

Organization of Extracurricular Activities in Primary School

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Abstract:

This article discusses the organization of extracurricular work in the lower grades, its goals and objectives, the stages of extracurricular work, as well as the principles when choosing a book for an extracurricular activity.

Keywords: stages of extracurricular education, primary education, extracurricular education, methods, fiction.

Undoubtedly, the importance of fiction in enriching the spiritual world of a schoolchild cannot be compared with anything. Especially in extracurricular reading lessons, it is undoubtedly possible to study topics similar to those studied in lessons, works of art, as well as to involve students in independent activities. The correct organization of extracurricular reading lessons is in itself a separate educational and didactic task. Through extracurricular reading in the lower grades, students can not only get acquainted with works of art and enrich their vocabulary, but also be given the opportunity to work independently, evaluate works of art, and express the correct attitude towards the actions of literary characters. The skills and abilities of understanding the content of cause-and-effect relationships between the events of the work are formed. Studying the works of foreign writers in extracurricular reading classes is one of the urgent tasks facing primary school teachers and scientific researchers involved in reading methods in primary schools. Independent study of foreign literature in extracurricular activities, using the example of works of representatives of the literature of foreign nations, such as the Brothers Grimm, Hans Christian Andersen, Jonathan Swift, Charles Perrault, Alexander Pushkin, Abulkasim Firdavsi, Leo Tolstoy, it serves to get acquainted with everyday life and the spiritual world and the mentality of its people.

It is worth noting that in primary school curricula and textbooks very little space is devoted to the study of literature of foreign countries, with the exception of the textbook for 4th grade. Because

this textbook has a special chapter “World Children's Literature.” According to the current program, extracurricular activities are held once every 2 weeks in grades 1-4.

Fiction and popular science works serve to expand and shape the worldview of students only if they are read independently and consistently. In this case, holding conversations about the works read, organizing “Book Week,” practicing writing short essays on works, and cultivating aesthetic thinking—the main essence of extracurricular activities—will have a good effect. To do this, it is necessary to give tasks for independent completion, use interesting types of exercises, learn best essays, reviews, collected information about the writer, “Speak quickly”, “Find riddles”, “Expressive reading”, “Proverbs”, organize competitions like “Competition” storytellers”, “Weaving fairy tales”, “Conference of scientists”, organize questions and answers on certain topics, use the work in a playful way.

Extracurricular reading activities develop students' independent book selection and reading skills. The formation of independent study skills is divided into 3 stages:

1. Preparatory stage. This corresponds to the 1st grade literacy period. Part of the lesson is allocated for this - 17-20 minutes, so it is called “reading information outside of class”, focused on the principles of selection. The work is read by the teacher himself. Students are taught to listen to works, understand what they hear, simply evaluate them, determine whether the content of the work corresponds to the title, and tell the content of the work. At this stage, students become familiar with reading hygiene and book handling.

2. Initial stage. This corresponds to the 2nd semester of 1st grade. At this stage, a 45-minute lesson is organized once a week. Before reading a work, students become familiar with the title of the work and its author, look at the pictures, and write down the name of the author and the work in their notebooks. The work is analyzed in an elementary way. The selected work (book) is taught to a student who reads well after special training. It is also possible to teach easily readable parts of a work to students who read in vain. This makes them interested in reading.

3. Main stage. This stage corresponds to grades 2-4. During this period, students' reading skills are strengthened. The assessment is based on the requirements of the program: attention is paid to the quality and quantity of books read, and the ability to respond to a book read. In this case, students read several works on a certain topic, read some parts of them expressively and compare the read works. When choosing a book to read outside of class, be guided by the following principles:

- The educational purpose is taken into account when choosing a book. Students are recommended books about the past of our country, the struggle for independence, national heroes, the life of the people, moral problems arising in the family, school and social relations, nature and its conservation.
- When choosing a book, the variety of genres and topics of works is taken into account. In elementary grades, it is appropriate to choose works of this genre, since students are mainly interested in reading stories, fairy tales, poems, riddles, and proverbs.
- The suitability of the book for the age and level of the students is taken into account. In grade 1, it is recommended to read stories and fairy tales; in grades 2-4, the range of topics expands; it is recommended to read works that describe various events of everyday life, small messages in newspapers and magazines.
- When choosing a book, the personal interest and independence of students is taken into account. It is important for students to choose works of Uzbek and foreign writers of children’s literature that interest them.

- The selection of books is based on a seasonal principle. Overall, choosing the right book is an important part of ensuring the success of out-of-class learning.
- When choosing a book, it should be meaningfully related to the topic of the reading lessons in the classroom.
- For extracurricular activities, it is recommended to choose works by Uzbek children's writers, writers of fraternal peoples, foreign children's writers, as well as examples of children's classical literature; it educates an active reader who can read, understand it, choose books related to it, a specific topic, and independently read newspapers and magazines. In this regard, extracurricular education is the main tool of education; it increases the desire to know a lot.

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