

Issues Related to Pedagogics of the New Psychology of the XXI Century

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Abstract:

The article examines the organization of pedagogy and psychology of the 21st century, the relationship between pedagogy and psychology, the issue of newly established works in this regard, researches the problems of pedagogy, psychology and education. He studies the purposeful development of a person, the psychological problems of cognitive technology and activity, and social and positive changes in a person. That's it In the first place, the issue of monitoring the changes in the quantity of mental phenomena, the transition from one qualitative state to another qualitative state, in the educational process, which is studied together with the material basis of society and socio-economic relations in it, which is reflected in the whole psyche and mind of a person, is researched.

Keywords: pedagogy, psychology, education, process, knowledge, education, personality, consciousness, competence, quality.

Enter.

Our country has set before itself It is inextricably linked with the issue of achieving strategic goals and training potential personnel. Today, increasing the leadership potential of young personnel, in this process, turning to moral values specific to our people is the demand of the time for the existing professional education system. Modernizing the modern educational content of training future young teachers for the continuous education system in our country on the basis of advanced foreign experiences, creating an educational environment aimed at creating the necessary conditions that allow students to realize their inner potential. research is being carried out. In the action strategy for the further development of the Republic of Uzbekistan, priority tasks such as "further improvement of the continuing education system, increasing the possibilities of quality education services, continuing the policy of training highly qualified personnel in accordance with the modern needs of the labor market" are defined [1,15] .

Research methodology.

Pedagogy psychology is the most specialized field that studies the problems of education and upbringing. He studies the purposeful development of a person, psychological problems of cognitive technology and activity, and social and positive changes in a person.

The goal of pedagogical psychology is to strengthen the stages of rational development of students' education based on conditions and other psychological factors. Pedagogical psychology emerged in the second half of the 19th century, and experimental psychological research made a great contribution to the development of pedagogical psychology. In the development of pedagogical psychology as a science, the psychological directions of that time also stimulated the rapid development of this field. Pedagogical and general psychology are also found to be inextricably linked with pedagogy. Pedagogical psychology is mainly divided into educational and educational psychology [2,64].

In the psychology of education and training, the role of memory, thinking, speech, mind, imagination and will in the educational process, individual characteristics of students, temperament, character, interests, specific aspects of educational subjects and the psychological process of managing the quality of education principles are studied. In the research work, it is considered an important issue in the educational psychology of the 21st century to study the qualities of thinking that provide students with the opportunity to independently learn constantly updated information, and ensure that they do not lag behind scientific and technical innovations. The main task of the psychology of education and upbringing is to develop the issue of personality formation in the process of educational work. In it, special importance was attached to the formation of moral qualities of a person. Pedagogical psychology studies are important in choosing the content of educational materials, creating educational programs, textbooks, and organizing the system of teaching methods at various stages of education [5,58].

Analysis of literature on the topic

In the analysis and methodology of the literature, we came to the conclusion that the dependence of education on the work of personal development depends on the forces that form, improve, and convey the national idea to the masses. Pedagogical psychology also reflects the development of world science and its improvement process, as well as the innovations that are expected to enter the science. For the first time, it has a legal basis as a main task, and the solution of important theoretical and practical tasks is set before the science of pedagogical psychology. [3,15].

Including

- 1) one of the most important tasks of pedagogical psychology is to further improve the educational process, to develop the psychological foundations of activation;
- 2) in the process of education and training, it is to study the factors affecting the intelligence, will, and formation of students of different ages;
- 3) to study the process of students' formation of personality, the general laws of this process and individual differences, the impact of various educational activities on students;
- 4) the process of education and upbringing are interdependent, in this process it is necessary to determine the conditions for the maximum development of the formation of mental abilities, moral qualities, emotional and volitional qualities of a person;
- 5) independent learning, development of psychological issues of in-depth or delivery of material;
- 6) determining the conditions for mutual organization of cognitive activity;
- 7) to determine the psychological basis of self-education;
- 8) to determine the characteristics of the teacher's personality, the qualities of a national teacher;

- 9) to determine the psychological processes of formation and development of pedagogical knowledge, skills and competences;
- 10) the process of self-education, national pride and patriotism consists in theoretically substantiating his psychological problems;
- 11) as well as world experiences, our national characteristics, the most advanced aspects of it, it is important to communicate with pedagogical trainees, students as much as possible, to provide knowledge and education taking into account all the characteristics of the student's personality, that is, to create a single pedagogical process issues of provision are also provided;
- 12) one of the main tasks of pedagogical psychology is to develop methods for determining the quality level of mastering[4,48].

Analysis and results

The practical task of pedagogical psychology is the psychological conditions of mastering young people, psychological issues of education and upbringing, taking into account their youth and individual characteristics when teaching students, the formation of knowledge, skills and qualifications in students, teaching independent thinking. , to create scientific and educational concepts, to work on oneself, to educate oneself, to form young future teachers' love for psychological activities, to bring the achievements of psychological science and psychological knowledge to the attention of the general public, parents mothers, students are to enjoy these. Practical tasks are carried out through radio and television programs and lectures in magazines and special programs[4,11].

In order for us to achieve these results, we need to apply the latest knowledge from psychological knowledge about the spiritual development of the general public in research work based on modern methodology, to be able to provide real education and training to young people and to successfully implement it. Many methods are used. Because the search for the necessary evidence, the determination and proof of the reasons for their occurrence are performed by means of various methods. Regardless of which method is used, these methods are important not only for private scientific research, but also for students to organize their deeper study for practical educational purposes[6,71].

The research methods used in pedagogical psychology for the proper organization of educational work are based on the individual psychological characteristics of students, the uniqueness of the personality of students, which is the basis for choosing the most appropriate and effective methods for educational impact. should know well. The methods used in pedagogical psychology should also comply with the requirements of the principles and methods of the science of psychology.

Each process, condition, and characteristic to be studied must be examined in relation to each other. It is not appropriate to separate every studied mental phenomenon from its neurophysiological basis, or separate memory from attention, perception from thinking.

It is impossible to comprehensively study the studied mental phenomena without knowing the laws of their development, and without knowing the characteristics of the mental development of students of different ages, it is impossible to explain and describe the specific characteristics of the studied youth [7,62].

Conclusions and suggestions.

Summary instead, it can be said that in the process of examination, the material basis of the society reflected in the whole psyche and mind of the person and the socio-economic relations in it are studied together with the change of the quantity of mental phenomena into qualitative changes and it is necessary to monitor the transition of one quality state to another quality state.

For example: by studying the development of the student's psyche, it is possible to find out the change in the quality of the student's cognitive ability, that is, memory, thinking, reasoning, in the process of collecting learning experiences.

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