

Forming Characteristics of Gender Tolerance Through the Use of Game Technologies

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Abstract:

This article discusses the norms and types of games that determine gender tolerance in the formation of features specific to gender tolerance through the use of game technologies.

Keywords: Game, gender, tolerance, large group, characteristics, learner, persistence, aspiration, role-playing games.

In the informed society, the representatives of the previous century, that is, the representatives of the generation accustomed to other worldly realities and values, have formed a negative view of games and videos in the form of stereotypes. In this process, it is difficult to change these dogmatic stereotypes even when the importance of children's education is discussed. But the use of educational technologies in education and training can turn the educational process of preschool education into a real adventure. In addition, games can be applied not only to the formation of gender tolerance, but also to any subject, such as alphabet, reading, mathematics, physical education, which are the basic subjects of the future elementary school student.

We believe that it is appropriate to use the following types of technologies in the educational organization of the school based on the characteristics of the times:

1. Role plays.
2. Fairy tales:
 - a) Dynamic tale
 - b) Static tale
3. Art-terrarium.
4. Lessons that form critical thinking.

Is it possible to use casual games in the organization of preschool education and do they shape the gender tolerance characteristics of children in preschool education? In order to find an answer to this question, some of the aforementioned game technologies were selected and analyzed.

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№	Defining norms of gender tolerance, type of game	Features
1	Rigid, rolly beds	Emotional understanding of situations related to gender issues, correct assessment of situations, self-control, ability to overcome emotional conflicts related to the situation, correct behavior in relation to external situations and influences
2	Role playing games. A fairy tale	To know and accept the application of certain gender norms in behavior, to be able to get rid of negative influences from one's point of view, to be constantly aware of gender dialogues, to be able to resist the influence of external situations based on the principles of gender tolerance and to try to express one's attitude
3	Independence, free attitude to gender roles, Tale-terariua, art-terariua. Lessons that form critical thinking	Orderliness, determination, self-confidence, the ability to independently overcome gender conflicts, to use the principles of gender tolerance when overcoming conflicts, to meet them in their constant approach, to be able to control oneself, to properly organize dialogues and relationships with gender roles in one's life.
4	Owning one's own opinion and being able to follow one's lead are role models. Fairy-tales, critical and thought-forming books	Advancing one's ideas on the basis of gender tolerance and encouraging others to share one's ideas, gender communication and influences, respect and respect for representatives of the other gender, adherence to the principles of religious, cultural, secular tolerance, clarity of gender thinking, and ability to criticize one's own views sh to be able to accept the good influence of members of the opposite sex, to be respected by fair and respectful treatment of the members of the other sex

We will present some role-playing games, fairy tales, art-based materials that are effective in the formation of gender tolerance.

Role playing games.

"Doctor and patient" game.

The purpose of the game: to recognize gender, gender identity and gender-related professions in a child of preschool age.

The following conditions are necessary for playing the game: a comfortable room with an average warm temperature.

Necessary tools: a chair, a chair, a white coat, a toy headset, a toy syringe, medical supplies, a computer, paper, markers, a pen, and a computer to keep the patient in a state of maximum realism.

Distribution of roles: the roles of "doctor", "patient", "nurse", "janitor", "mother of the patient", "father of the patient", "between the patient" were placed on the potatoes and placed on the table in reverse order. "Kids in the preschool education wash potatoes under educational supervision. Those

who have a certain role, perform actions and duties appropriate to this role. In the situation where school-age children have role-related complications, they clearly enter the educational-educational role.

The advantages of the game: regardless of gender, the child understands the characteristics of the gender based on the tasks and actions assigned to him, and at the same time, each gender has experienced situations that are difficult to understand, understand and explain .

The tasks assigned to the roles "(the roles can be changed to the opposite gender due to the selection according to the gender of the children in preschool education", for example, the role of the patient falls to the child of the preschool education age, and the role of the doctor falls to the child of the preschool education age, etc.). In his dream, the patient's daughter goes to school A child in education age, a doctor's son, a child in education age can play school):

Patient. Regardless of gender, Kausí complains about his health, showing "painful" organs that are shown to play a role.

Doctor. Regardless of gender, he examines the "patient" who complains about his health, diagnoses the "painful" organs, "listens" to the stethoscope, etc.

Nurse. According to the doctor's instructions, he gave the patient "a drop of medicine, injecting it from the head" and took blood for "analysis" (here all the actions were performed by himself).

The patient's mother. Regardless of the gender role, Kausí cares for the "patient preschooler", shows sympathy, and asks the doctor to treat the preschooler.

The patient's father. Regardless of gender role, fathers take care of the "sick school-aged child", solve financial issues (for example, go to the pharmacy and bring medicine).

Between the patient. Regardless of the gender role, he takes care of his "sick brother or sister" by "making food, making clothes", etc.

Janitor. Irrespective of gender role, Kausí cleaned the rooms, took out the trash, swept the dust, etc.

Expected result: Through this game, children in pre-school education understand their professional and socio-psychological interests, their gender. Also, it encourages preschool children to deeply understand the duties of gender roles, gender characteristics, to correctly accept gender balance in the future, and to understand gender tolerance.

"Hospitality" game.

The purpose of the game: to recognize gender, gender identity and social relations in a child of preschool age.

The following conditions are necessary for playing the game: a comfortable room with an average warm temperature.

Necessary tools: table-chairs for waiting guests, chairs, toys, kitchen utensils, clothes to ensure maximum realism of the actors, television, paper, marker, eraser, pencil.

Distribution of roles: the roles of "guest", "house owner", "house mistress", "guest's daughter", "guest's son", "house owner's daughter", "house owner's son" were placed on the potatoes and placed on the table in reverse order. . "Kids in the preschool education wash potatoes under educational supervision. Those who have a certain role, perform actions and duties appropriate to this role. In the situation where school-age children have role-related complications, they clearly enter the educational-educational role.

The advantages of the game: regardless of gender, the child understands the characteristics of gender based on the performance of tasks and actions assigned to him, thus, each gender has experienced situations that are difficult to understand, understand and explain .

Tasks divided into roles "(roles are selected according to the gender of children in preschool education, and can be changed twice to the opposite gender", for example, the guest role falls to a boy in preschool education, the role of host falls to a girl in preschool education, etc. the guest can be a school-age girl, the host a school-age boy).

A reliable technology is calculated to help children in school and to overcome behavioral problems and stress. In fairy tales, it is possible to gradually and creatively diagnose the existing problems of the child and show the necessary psychological and educational methods. Fairy tales are well received by children, have a general development and formative effect, improve the microclimate of a group of preschool children, and improve the psychological health of the whole family.

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