



Conducting Educational Activities for Elementary School Students through Modern Pedagogic Technologies

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Abstract:

Innovative changes in the educational process, the introduction of any innovation into the educational system directly through updating and changing the activity of the pedagogue-educator is an urgent issue of today's demand. The guaranteed result of education determines the efficiency and achievement of the goal. It can be seen that the closer the result is to the goal, the more effective the educational process is.

Keywords: pedagogue, primary education, education, pedagogical technology, innovation, educational efficiency, culture, enlightenment.

INTRODUCTION

In accordance with the requirements of today's rapidly developing era, many urgent tasks have arisen due to the need for a new approach to the content and structure of education in the face of changing modern school education. Now it is necessary to form and teach the skills of independent learning and striving to improve the acquired knowledge, not using traditional methods of education.

That is why it is necessary for the teacher to have professional skills, to know how to use new modern educational technologies that meet the requirements of the current era. The goal of the pedagogical activity of any subject teacher, especially primary education teachers, is to prepare students to become mature and well-rounded individuals required in the modern society in the future, to become aspiring people with creative thinking and is to achieve modern education.

RESEARCH METHODOLOGY AND EMPIRICAL ANALYSIS

The issue of the use of pedagogical technologies by pedagogues-teachers of primary education in schools is of urgent importance, because the introduction of pedagogical technologies into the work of an educational institution is the most important condition for improving and reforming the school education system.

It is known that the initial foundations of personality development and literacy are laid in primary classes. Elementary school students develop their reading skills and abilities in elementary school, so this period is important in a person's life. The methodological basis of modern education is as follows [2]:

- ✓ systematic-active;
- ✓ project-research activities in education;
- ✓ constitutes the standards of competent and axiological approach.

The systematic-active approach affects the educational results, in which the development of the student's personality is based on universal learning activities, understanding and mastering the world. The content of education is achieved through the method of organizing educational activities.

The qualities that must be manifested in the personality of a modern primary education teacher can be categorized as follows [3]:

1. professional qualities;
2. organizational qualities;
3. Qualities of accessibility to communication;
4. leadership qualities of the student team;
5. managerial qualities;
6. working qualities;
7. qualities of being able to organize creative activities;
8. Qualities of being able to correctly assess reality;
9. research qualities.

A modern primary education teacher (pedagogue) must be able to master the following creative-practical (constructive) skills:

- formation of integrated educational and educational material using separate information;
- enrichment of educational material with various pictures, photos, tables, diagrams, models, etc.;
- preparation of unique, original educational material;
- justifying a new method independently;
- instructions for training (lesson) and educational event
- creating a set of weapons;
- creating a technological passport, map of a lesson or educational event;
- creation of multimedia materials for use in a lesson or educational event;
- preparation of the presentation version of the educational material;
- creating videos with the active participation of students for educational activities on various topics;

- preparation of lesson outline;
- development of test tasks based on different forms and methods (question, task, problem, example, exercise, test), assessment criteria;
- a creative approach to the organization of control work.

CONCLUSION

Thus, when applying interactive methods to the educational process, the teacher is in the role of the manager of the educational process, in which the goal of management is directed to the student as the object and subject of education. So, the educational content of pedagogical technology is formed on the basis of methods, forms and tools. This process is aimed at achieving a guaranteed result. In short, solving the above-mentioned problems of modern general education schools, especially elementary school education, is an urgent task of our time.

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