

Online Learning Platforms

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Abstract:

We will learn about online platforms in this article and while reading the article, we will know how useful online platforms are for students and how much they can increase their learning opportunities. Are online platforms specially chosen for learners or not? For Whom exactly are these apps useful? We will answer such questions in this article.

Keywords: Online platforms, implementing, innovation element, flexibility, target population.

Introduction.

1. How does the selected innovation element reflect a global or cultural perspective?

Collaboration and connection: these platforms can facilitate collaboration and communication among students from various parts of the world. Students from diverse cultural backgrounds can engage with peers and exchange ideas, and gain insights into different perspectives.

Access to diverse content: Provide access to a wide range of educational resources from unfamiliar cultures and countries.

Global networking opportunities: give opportunities for students to connect with educators and professionals from around the world.

2. What are the potential impacts of implementing the innovation element?

Online platforms can have several potential impacts. They can provide educational opportunities to individuals who may not have access to traditional education due to geographical limitations. Also, give free schedule opportunities for people who work or cannot attend the offline classes. These platforms help to make more interactive education processes with videos, quizzes, simulations, and virtual reality experiences. In addition to this, online learning platforms provide people cost saving and lifelong learning opportunities.

3. What are 3 specific outcomes you expect to see if the innovation element is successfully implemented?

I expect these outcomes from implementing online platforms.

1. Students can get valuable knowledge from different countries' professors.
2. Students can be able to learn those who do not have enough money.
3. Students can find up-to-date information.
4. What is the planner's (you) role in implementing the innovation element?

My role in implementing this innovation in my classroom, if students or teachers do not know how to access online platforms, I should organize training sessions or workshops which teaches how to use online platforms effectively. Planners should collect feedback from the teachers, students, and other stakeholders to identify the improvement. Planners should choose a suitable online platform for every user. They consider the costs involved in subscribing to the platform.

5. What is the planned location and context for implementing the innovation element and why?

Schools and universities: It is greatly beneficial when physical attendance is limited. For example, in the pandemic period. Or students who are in remote areas cannot attend the offline classes. These platforms may be implemented in business organizations to access different business training and conferences.

6. Who are the proposed beneficiaries of the innovation element? Explain

Students: Online platforms provide them to access to educational resources in any time.

Educators: Platforms help educators by providing tools and resources to enhance their teaching methods and facilitate students learning.

7. What is the timeline for implementing the innovation element?

It requires 3 or 4 days to be enough. We are living in a technologically developed century, and nowadays every person has online access. That is why it would not be challenging for me to implement online learning platforms in my professional life.

8. What is your estimated budget for implementation?

The estimated budget for implementing online platforms in schools or universities can vary widely depending on various factors such as size of school, number of students the level of technology infrastructure already in place, and the specific features and functionalities required in the online platform.

9. How would you describe the feasibility of implementing the innovation element?

Online learning platforms require a reliable internet connection and access to appropriate devices such as computers, laptops, or smartphones. The target population should have these technologies. Access to high-speed internet is crucial for effective online learning. Without good connections, virtual classrooms can be challenging. If the target population lacks digital literacy, additional training or support is necessary. Educational staff and organizations should be ready to implement these platforms. It requires necessary infrastructure and trained staff.

10. What would happen if you are successful? What is the bigger picture?

Flexibility:

In traditional classrooms, lectures will be scheduled at a specific time. Virtual classrooms are very suitable for working people. Online users can attend online classes even in the evening time.

Reduced costs:

Traditional education can be expensive for some students or teachers. Virtual learning can give an opportunity to save money. Virtual books are also much cheaper than paper books.

Digital skills:

Implementing online platforms helps students and teachers to improve their digital literacy skills.

Immediate feedback:

After exams, users can often get immediate results.

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