

Volume 02, Issue 07, 2024 ISSN (E): 2994-9521

The Typology of Exercises in Teaching Native Language in Primary Education

Zokirov Javohir Gʻaybullo oʻgʻli 1

¹ Teacher of Termiz University of Economics and Service

Abstract:

Exercises play a crucial role in teaching the native language in primary education, helping students to solidify their knowledge, develop skills, and build competencies. The typology of exercises includes various types that cater to different learning objectives and methods. This summary outlines the primary types of exercises used in native language instruction, their purposes, and examples of each.

Keywords: native language, types of exercises, typology, reproductive exercises, effective exercises, integrative exercises, written exercises, oral exercises, interactive exercises, selection and organization of exercises, integrative exercises.

Types of Exercises

1. Reproductive Exercises

Reproductive exercises focus on the reproduction of previously learned material. These exercises help students reinforce their memory, understand grammatical structures, and practice pronunciation and spelling.

- Imitative and Repetition Exercises: Students repeat words, phrases, or sentences after the teacher to practice pronunciation and memorization.
- Example: Reciting a poem or repeating sentences aloud.
- ➤ Drills and Copying Exercises: Students copy words or sentences to practice spelling and handwriting.
- Example: Copying a paragraph from a book.

- ➤ Dictations: The teacher reads a passage aloud, and students write it down to practice listening, spelling, and punctuation.
- Example: Writing down a short story read by the teacher.

2. Productive Exercises

Productive exercises aim to develop students' creative and analytical thinking by encouraging them to produce new content. These exercises help students apply their knowledge in writing and speaking tasks.

- ➤ Creative Writing: Students write stories, poems, or essays based on prompts or their imagination.
- Example: Writing a story about their favorite animal.
- ➤ Problem-Solving Tasks: Students address a specific problem or question and write an essay or paragraph with their solution or opinion.
- Example: Writing about how to solve a community issue.
- ➤ Free Composition: Students create their own texts without a given structure, allowing for more freedom in expression.
- Example: Writing a diary entry about their day.

3. Integrative Exercises

Integrative exercises combine knowledge and skills from different subjects, promoting interdisciplinary learning and the application of language skills in various contexts.

- ➤ Interdisciplinary Projects: Students work on projects that involve multiple subjects, such as science, history, and language arts.
- Example: Creating a presentation on a historical event and writing a report about it.
- ➤ Collaborative Work: Students work in groups to complete tasks that require communication and teamwork.
- Example: Developing a play or skit based on a story they have read.
- ➤ Role-Playing and Dramatization: Students act out scenarios or stories to practice speaking and listening in a fun and engaging way.
- Example: Role-playing a scene from a book they are reading.

Implementing Exercises in Teaching

1. Written Exercises

Written exercises help students improve their writing skills, including grammar, punctuation, and composition.

- ✓ Copying and Writing Sentences: Students copy sentences or write new ones based on prompts.
- ✓ Example: Writing sentences using new vocabulary words.
- ✓ Paragraph and Essay Writing: Students write longer texts to practice organizing their thoughts and using cohesive devices.
- ✓ Example: Writing a five-paragraph essay on a given topic.

2. Oral Exercises

Oral exercises focus on developing students' speaking and listening skills.

- ✓ Recitation and Reading Aloud: Students read texts aloud to practice pronunciation and fluency.
- ✓ Example: Reading a poem in front of the class.
- ✓ Dialogues and Conversations: Students engage in conversations with peers to practice dialogue and interactive speaking.
- ✓ Example: Having a conversation about their favorite hobby.
- ✓ Presentations and Speeches: Students prepare and deliver presentations on various topics to practice public speaking.
- ✓ Example: Giving a speech about a famous person they admire.

3. Interactive Exercises

Interactive exercises incorporate technology and interactive methods to enhance learning.

- ✓ Digital Tools and Online Resources: Using educational software, apps, and websites to practice language skills.
- ✓ Example: Completing online grammar exercises or using language learning apps.
- ✓ Multimedia Projects: Creating videos, podcasts, or digital presentations to integrate language skills with technology.
- ✓ Example: Making a short film about a day in their life.
- ✓ Interactive Games and Activities: Engaging in educational games that require language use and problem-solving.
- ✓ Example: Playing a vocabulary-building game online.

Choosing and Organizing Exercises

When selecting and organizing exercises for teaching the native language, several factors should be considered:

- ✓ Student Age and Proficiency: Exercises should be appropriate for the students' age and language proficiency level.
- ✓ Learning Objectives: Each exercise should align with the specific learning objectives of the lesson.
- ✓ Variety and Engagement: A mix of different types of exercises helps keep students engaged and addresses various learning styles.
- ✓ Assessment and Feedback: Regular assessment and constructive feedback help students understand their progress and areas for improvement.

Example of Exercise Integration

Unit: My Family and Friends

Objective: To develop students' vocabulary, speaking, and writing skills related to the topic of family and friends.

- ✓ Reproductive Exercises:
- ✓ Copying and spelling family member names.
- ✓ Reciting a poem about family.
- ✓ Productive Exercises:

- ✓ Writing a paragraph about their best friend.
- ✓ Creating a family tree and describing each member.

Integrative Exercises:

- ✓ Collaborating in groups to create a family album with descriptions and pictures.
- ✓ Role-playing a family dinner conversation.

Conclusion

Exercises in native language education play a vital role in developing students' language skills and overall competencies. By incorporating a variety of reproductive, productive, and integrative exercises, teachers can create a dynamic and engaging learning environment that caters to different learning styles and objectives. The careful selection and organization of these exercises ensure that students gain a comprehensive understanding and practical use of their native language, setting a solid foundation for their future education and personal development.

LIST OF REFERENCES:

- 1. Зокиров, Д. (2022). Ona tili va o 'qish sav odxonligi darslarida matn ustida ishlash yo 'llari. Современные тенденции инновационного развития науки и образования в глобальном мире, 1(2), 288-291.
- 2. Zokirov Javohir Gʻaybullo Oʻgʻli (2023). ONA TILI VA OʻQISH SAVODXONLIGI DARSLARIDA KLASTER METODLARIDAN FOYDALANISH. Science and innovation, 2 (Special Issue 4), 76-79. doi: 10.5281/zenodo.7926259
- 3. Javohir Gʻaybullo Oʻgʻli Zokirov (2023). ZAMONAVIY ONA TILI VA OʻQISH SAVODXONLIGI FANINING YANGILANISHI, MAZMUNI VA AHAMIYATI. Academic research in educational sciences, 5 (NUU conference 3), 90-96.
- 4. Zokirov Javohir Gʻaybullo oʻgʻli, 1-3-Sinf OʻQuvchilariga Ona Tili Va OʻQish Savodxonligi Fanidan Beriladigan Mashqlar Turlari , Journal of Innovation, Creativity and Art: Vol. 2 No. 2 (2023): Journal of Innovation, Creativity and Art
- 5. Javohir Gʻaybullo oʻg, Z. (2023). 1-3-Sinf OʻQuvchilariga Ona Tili Va OʻQish Savodxonligi Fanidan Beriladigan Mashqlar Turlari. *Journal of Innovation, Creativity and Art*, 2(2), 161-163.
- 6. Zokirov , J. (2023). SIFATLI TA'LIM BERISHDA ZAMONAVIY ONA TILI VA O'QISH SAVODXONLIGI DARSLIGINING ROLI. *Interpretation and Researches*, 2(1). извлечено от http://interpretationandresearches.uz/index.php/iar/article/view/1134
- 7. OʻGʻLi, Z. J. G., & Aliyarovich, T. E. (2022). BOSHLANGʻICH SINF ONA TILI VA OʻQISH SAVODXONLIGI DARSLARIDA QOʻLLANILADIGAN METODLAR. *BARQARORLIK VA YETAKCHI TADQIQOTLAR ONLAYN ILMIY JURNALI*, 131-142.
- 8. Zokirov, J., & Matluba, T. (2022). ALISHER NAVOIY HAYOTI VA IJODINI O 'RGANISHDA MATN USTIDA ISHLASH USULLARI. *TA'LIM VA RIVOJLANISH TAHLILI ONLAYN ILMIY JURNALI*, 2(4), 218-223.
- 9. Oʻgʻli, Z. J. G. (2022). OʻQUVCHILARNING DUNYOQARASHI, BILIMINI OSHIRISHDA ONA TILI VA OʻQISH SAVODXONLIGI FANINING AHAMIYATI. *PEDAGOGS jurnali*, *10*(3), 124-129.
- 10. Yakubov, S., & Zokirov, Z. (2021). ЛЮБОВЬ К РОДИТЕЛЯМ И ПОЧИТАНИЕ ИХ-ОСНОВНОЕ ЗВЕНО ВОСПИТАНИЯ. *Theoretical & Applied Science*, (4), 439-442.

- 11. Zokirov, J. (2022). THE IMPORTANCE OF STRENGTHENING LESSONS IN STUDENTS'MOTHER TONGUE AND READING LITERACY. Academic research in modern science, 1(9), 344-348.
- 12. Yoqubov, S., & Zokirov, J. (2017). OQUVCHILARNI SAVOL BERISHGA ORGATISH USULLARI. In *HAYЧНЫЙ ПОИСК В СОВРЕМЕННОМ МИРЕ* (pp. 110-112).
- 13. Темирова, М. К. (2023). РОЛЬ ЭСТЕТИЧЕСКОГО ВОСПИТАНИЯ В ПРОБУЖДЕНИИ ЧУВСТВА ЛЮБВИ К ПРИРОДЕ У УЧАЩИХСЯ НАЧАЛЬНЫХ КЛАССОВ. Journal of new century innovations, 40(2), 53-58.
- 14. Javohir Gʻaybullo oʻg, Z. (2023). Ona Tili Va OQish Savodxonligi Darslarida QoLlaniladigan Metodlarning Tasnifi. *Journal of Innovation, Creativity and Art*, 2(2), 180-184.
- 15. Javohir Gʻaybullo oʻg, Z. (2023). 1-3-Sinf OʻQuvchilariga Ona Tili Va OʻQish Savodxonligi Fanidan Beriladigan Mashqlar Turlari. *Journal of Innovation, Creativity and Art*, 2(2), 161-163.
- 16. Javohir Gʻaybullo oʻg, Z. (2023). Boshlangʻich Sinf Ona Tili Va OQish Savodxonligi Oʻrgatish Usullari. *Journal of Innovation, Creativity and Art*, 2(2), 164-168.
- 17. ZOKIROV, J. (2022). BOSHLANG 'ICH SINF ONA TILI DARSLIKLARIDA MASHQLARNING XUSUSIYATLARI. "ПЕДАГОГИЧЕСКАЯ АКМЕОЛОГИЯ" международный научно-методический журнал, 2(2).