

# Promotion of International Tolerance in Preschool Education

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## **Annotation:**

The article presents the issue of the educator's pedagogical skill in educating preschool children in the spirit of tolerance.

**Keywords:** Pre-school education, globalization, tolerance, dignity, principle.

It is known that the idea of tolerance means that representatives of different nationalities and peoples live together on the same land, in one country, in the path of noble ideas and intentions. From time immemorial, our national values have been based on the ideals of goodness and have relied on qualities such as goodness, peace, and friendship. He called people to honesty, purity, kindness and tolerance.

Today, when the process of globalization has become intense in the world, the development of mutual communication and cooperation between peoples of different cultures and religions is of urgent importance.

Because today it is unimaginable that a single person or a separate nation and state can develop without coming out of its shell. First of all, the principle of tolerance should be the priority. In turn, the decision of this principle is a guarantee for the peaceful, peaceful and prosperous life of any country.

Education of tolerance in preschool children is relevant, on the one hand, it is determined by the world and national socio-political situation, and on the other hand, by the development of the scientific theory of tolerance.

In our republic, great importance is attached to the creation of sufficient conditions for the harmonious development of children in pre-school educational organizations, and the implementation of innovative and advanced foreign experiences in educational processes. In the "Ilk

Kadam" state curriculum, children develop their knowledge of their own "I" and personality traits of others, tolerance and tolerance, social relations and communication in the competences of the field of "Social-emotional development". It is specified that they should master installation competencies.

"In the concept of development of the preschool education system of the Republic of Uzbekistan until 2030, "creating conditions for the comprehensive intellectual, moral, aesthetic and physical development of preschool children, introducing innovations into the preschool education system, advanced pedagogical and information-communication introduction of technologies is defined as a priority task. This requires clarifying the psychological-pedagogical and methodical features of tolerance formation in preschool children, improving the methodical system of tolerance formation.

The tolerance characteristic of our people also has its ancient roots. Raising the culture of tolerance and humanitarianism in our country, ensuring inter-national and inter-confessional solidarity, harmony of citizens, strengthening friendly and equal relations with foreign countries is one of the priorities of the state policy. Therefore, the tolerance of our people serves as the main factor in ensuring political stability and inter-ethnic harmony, in forming a sense of a single Motherland in our citizens, and in developing a sense of belonging to the country's future.

In conclusion, it should be said that continuing the traditions of harmony, unity and harmony in our land, where representatives of different religions and nationalities live, is a sacred duty of every countryman living on this land.

Inculcating patience, tolerance, endurance, forgiveness and other characteristics in preschool children, explaining their meaning, will change the worldview, acceptance and understanding of preschool children, and serve to help children acquire tolerant behavior.

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