

# Peculiarities of Play Activities in the Development of Personality of Preschool Children

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## **Abstract:**

This article talks about the role of the game in the pedagogical processes of preschool educational organizations, the wide use of the game in raising children and teaching them.

**Keywords:** preschool education, game technology, educational tool, demand and demand, spiritual vitamin, pedagogue.

The role of the game in the pedagogical processes of preschool education organizations is special, and the game is widely used in educating and educating children. ladi

- ✓ the game is a form of organizing the life of preschool children;
- ✓ the game is one of the means of comprehensive education of children;
- ✓ the game is a method and method of teaching children;

Children's play is diverse according to its content, characteristics, and organization.

we have to give up.

A child never plays quietly, even if he plays alone, he talks to the toy.

he doesn't communicate with the character he portrays, he speaks instead of his mother, patient, doctor, and so on. The word helps to reveal the image better.

The game occupies a large place in the work of the preschool educational organization in the system of physical education of children. In the game, the demands and needs specific to the young organism are satisfied, life activity increases, endurance, vitality, and cheerfulness are cultivated.

That is why the game occupies a worthy place in the physical education of children. The famous pedagogue and healer E.A. Arkin did not call the game "spiritual vitamin" for nothing.

Movement activity to strengthen children's full physical development and health different forms are used. It is extremely important to create suitable conditions for the child's physical growth during the game. To achieve this, ensure that the games are sufficiently fun for children, that they are active, that these games include various movements, and that they move from active games to less active games. It is necessary to do In active games, children are helped to increase cheerfulness, moral qualities such as mutual skills, courage, and justice are brought up.

The game is the main means of educating a child's personality. Children and adults through the game work experience, knowledge, qualifications and skills, methods of action, moral norms and rules, judgments and discussions. In the game, the child's peers and ways of relating to adults are formed, feelings and tastes are cultivated.

Training, walking and active games that are carried out in various processes of the day play an important role in the development of a child's personality.

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