

How to Make Digital Learning More Effective

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Annotation:

Education proceeds to enter unfamiliar domain when it comes to the fast arrangement of digital learning arrangements. School districts must adjust their educational innovation arrangements with the wants of understudies, whereas instructors must re-evaluate what it implies to convey a learning involvement. This has made it more challenging for teachers to navigate the complicated world of virtual learning, posing a new set of difficulties. It's critical to consider everyone's pain points as we all make the shift to digital learning.

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Educators frequently find it difficult to adjust to new technologies. Acquiring knowledge of novel digital platforms, locating documentation, and identifying support resources might potentially diminish student engagement and potentially cause confusion. All of this might make an employee feel overworked and detract from the educational process. To help overworked staff members properly, one of the simplest things you can do is designate change advocates in your school. Locate teammates who have demonstrated a strong ability to adapt new technologies and place them to assist those who are having difficulty. Transform your proficient with technology early adopters into credible advocates who encourage adoption and offer assistance. This not only helps to foster an atmosphere of community but also directly addresses the issue of instructors feeling overburdened.

Since not all technologies are created equal, it's possible that your teachers would rather use solutions that aren't approved by your district. This is a big problem since it can split up your audience and motivate employees to use unapproved apps. Your IT team will have a hard time managing this complicated tech landscape.

Give educators and learners a cohesive experience built on standardized technology solutions and complemented with efficient training. Provide instructors access to a rich content library where they

may collaborate and grow together. Make sure there's always a mechanism for educators and learners to offer feedback.

In an effort to conserve money, school districts frequently make the error of keeping a number of equipment that differ in age, manufacture, and model. But as these devices get older, malfunctions occur more frequently. Since digital and remote learning depend on technology, teachers are finding that equipment failure is a major source of frustration. In order to support digital learning, school districts must establish a consistent and dependable refresh cycle for every device. It is recommended that districts replace outdated technology with new, standardized devices to optimize productivity and save repair and maintenance costs.

Self-control is a common problem for students, and attending classes online might exacerbate this issue. Pupils who struggle with procrastination may find it difficult to sit down and do the assignment on their own without prompting. Since attendance is typically not required, it can be simple to overlook a homework question or even the entire class when learning digitally.

If home and school are not clearly defined, life also gets more confusing. Unlike in-person education, where school and family life have distinct borders, the two frequently intersect. Give your students resources to help them overcome their procrastination. Give the students (and parents, if needed) a thorough syllabus so they may mark off assignments as they are finished and understand what they're getting from the class. To help with due date communication, calendars can be programmed to notify users when duties and responsibilities are due.

The absence of instructor connection in online classrooms presents a significant challenge. Many students find it challenging to interact and communicate with their lecturers through online learning. When an educator is not there, it might be difficult to maintain students' attention. The same is true for subjects like the sciences, where attendance is usually required, which might make it challenging to understand the material.

Peer social contact is another issue. Students are unable to collaborate in person on tasks and do not form friendships as soon. Pupils are unable to participate in group projects, vigorous conversations, or classroom entertainment. While you can't exactly replicate the classroom setting, you can definitely mimic it. During class, inspire students to talk about themselves and speak up. Make an online community where students can communicate and talk about topics unrelated to school. Provide places where students can share their thoughts and engage in thought-provoking dialogue. Establish ground rules to prevent conversations from getting out of control. Encourage students to collaborate on projects in order to replicate the kind of social contact that takes place in a traditional classroom. A group of people can collaborate on an assignment using writing software such as Google Documents.

Regretfully, compared to other students, deaf learners have twice as much chance of falling behind in their studies. The loss of their interpreters was a serious educational setback for deaf students. Since technology can be slow, it can be challenging to follow and understand online courses. However, we can enable deaf pupils to attend online education. Give the student a copy of the lesson plan so they can follow along. Perhaps you actually have a plan prepared to keep the lesson on course. Duplicate this and provide it to your deaf students. To enable your students to read what you are expressing, turn on subtitles. For all pupils, this is an excellent choice in case of video latency.

Another option is transcription. Students who have trouble hearing might make up any lost ground by hiring somebody to transcribe the course. Forming a connection within the teacher and the students is a necessary part of learning. The shift to digital learning has required educators to create new strategies for holding students' attention. But maintaining students' enthusiasm and motivation

has taken on a great deal more importance. When learning online, it's simple for pupils to get sidetracked, which makes it challenging for teachers to keep things under control.

The challenge is in the curiosity or dedication to exploration, which can be a simple shift to make and lead to countless learning opportunities. With faster online classes that concentrate on the adoption of digital systems inside business practice, these options might be quite particular and modular. Through Lynda.com, LinkedIn offers hundreds of courses covering a wide range of business-related topics and careers.

Additionally, it is now simpler to keep track of or highlight the different courses we have completed to advance our skills in the digital era. Additionally, consider how we keep improving by meeting project objectives or contractual requirements. This makes improvement a continuous and useful experience. Our own learning and development methods are impacted by our own training process, which leads to the provision of more varied and expedited courses with the goal of raising the bar for other staff members.

A few strategies educators can employ to keep pupils interested in digital learning:

Customize your lesson plan: With less in-person interaction, it's critical now more than ever to develop a captivating strategy that engages students. This might take many different forms, such as letting students annotate digital books or setting up a powerful reporting system.

Establish a regular schedule: It's simple to follow a set timetable when students are present in the classroom. The digital environment for learning requires the continuation of that same structure. To keep pupils interested, keep them on a disciplined curriculum.

Monitor student participation: Teachers can now monitor student engagement in a number of new ways, including by seeing when and how students log into systems. Teachers ought to monitor their pupils' level of engagement throughout time.

There will undoubtedly be new difficulties, but by implementing the appropriate digital learning solutions, your district may be prepared. Make sure any platform matches your demands by doing extensive study on it; you should experience fewer problems. If you continue to handle any issues that arise, your educational institutions will be well-positioned for success.

In and of itself, digital learning is a valuable tool for learning and development professionals. The vast amount of information and tools that are readily available online may initially make this addition seem daunting. But as an additional instrument in learning and development's toolbox, digital learning adds depth and value to the ongoing process of developing human potential knowledge.

Because it offers diverse and integrated solutions, the learning and development environment is a priceless resource. These solutions are the result of a thorough identification of stakeholder and organizational demands. Training is held to a higher level as a result of the increased identification and solution-oriented outcomes made possible by the incorporation of more digital components into learning and development.

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