

# Expanding the Independent Outlook of Students Through International Foreign Study Programs in Higher Education Institutions

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## **Abstract:**

This article discusses the improvement of students' independent worldview during class time and free time with the help of foreign educational programs in higher education institutions. The current features of developing clear and thorough principles in raising students' worldview are analyzed during the foreign curriculum. Proposals and recommendations are given regarding the development of independent outlook of students.

**Keywords:** higher education, educational programs, students, independent outlook, training, skills, educational process, teaching methods.

## **INTRADUCTION**

In recent years, a new system has been formed to develop the field of education in New Uzbekistan, to create the Third Renaissance, and in this process, to fundamentally reform the field. Work aimed at improving the quality of education and innovative development of higher education institutions was carried out in order to ensure active integration into world educational standards in the field of education.

The issues of improving the health of personnel were reconsidered. Employment of graduates of higher education institutions began to be shown by real statistical analyses. Development of a useful system for the growth of both professional and independent outlook has become the main goal of international cooperation, exchange of information and mutual support in the educational process of HEIs.

Today, young people prefer to study abroad, and in the case of students, they prefer to participate in the exchange of experience at higher education institutions abroad. However, young people should not forget that studying abroad does not allow to expand a person's worldview and provide a guaranteed job. Employees of the education sector are also faced with problems such as ensuring that young people get quality education in our country without going abroad. The professors-teachers of the Higher Education Institution have now begun to conduct research on the integration of foreign educational programs with local education.

## **RESEARCH OBJECT AND METHODS**

In the "Concept of Development of the Higher Education System of the Republic of Uzbekistan until 2030", the process of training highly qualified personnel was raised to a new level in terms of quality. Specific measures for modernization of higher education and development based on advanced educational technologies were defined. Curriculum, teaching methods and assessment process are three important components of education[1:76]. In fact, the development of educational programs with an all-round perfect approach is one of the factors that increase students' interest in classes.

The relevance of expanding students' independent worldview through foreign educational programs is repeatedly recognized by many pedagogic scientists.

Study abroad programs are developed according to distance education curricula and training programs. One of the problems in educational processes is that we pay more attention to traditional education. The reason is that the number of students enrolled in higher education institutions is increasing year by year. "We – President Sh. Mirziyoyev said: by 2030, we plan to increase the level of enrollment of school, lyceum and college graduates with higher education to 50%, and we will certainly achieve this[2:52].

Therefore, the increase in the number of students in higher education requires a revision of the curricula. The main goal of Uzbekistan is to develop innovative science. At the heart of the organization of science-based economy is the task of improving the way of life and the quality of life. The most important indicator for achieving this result is related to the average intellectual potential of our people.

Significant results in development cannot be achieved without increasing this indicator. In particular, the main reason for the stable development of countries such as European countries, Japan, Korea, and India is the high average intellectual potential of their population. This weight does not increase or decrease by itself.

For this, first of all, it is necessary to provide quality education. We have set ourselves the same task. In the decision of the head of state, attention is paid to the issue of training personnel with high scientific potential as one of the main directions of our activity[3:4].

Higher educational institutions have an incomparable role in increasing the educational intellectual potential of our youth. Implementation of educational programs of advanced foreign higher education institutions in the educational process of the Higher Education Institution was revised and improved based on educational criteria.

It is known that the curriculum is developed based on the curriculum. Curriculum is a state document that defines the amount of knowledge, system and ideological-political direction allocated for teaching each academic subject. The educational program specifies the amount of scientific knowledge, skills and qualifications to be given to students in individual subjects in each auditorium during the academic year. In the program, the content of each academic subject is covered consistently and shown through certain topics. The knowledge, skills, and abilities that the student should master in relation to a certain topic are briefly expressed. The main content of education in HEIs is expressed in the curriculum, curriculum and textbooks[4:24].

Study abroad programs are experiences that help students expand their worldview, gain cultural understanding, and personal growth. This is one of the main principles of education, which gives students a unique opportunity to experience a foreign educational environment, learn from different educational systems and develop important skills for a globalized world.

Worldview is a system of general views of learners on the world and the place of a person in it, the reality around them, and their attitude to themselves. As well as the beliefs, ideals, principles of cognition and action based on these views. Educational programs should reflect the level achieved in the field of science, technology, production and social relations at each stage of the development of our society. It is necessary to achieve that the programs of all academic subjects are rigid for several years. The rigor of the program is of great importance for the development of high-quality textbooks, so that these textbooks have a long life and long-term use in the educational process[5:95]. However, in some cases, there are shortcomings in the development of educational programs in HEIs, such as a superficial view, lack of analysis of foreign educational programs. This leads to a decrease in the quality of education and the limited development of the worldview of students. According to the research of Makhsumova C, Tokhtaeva R, outdated educational programs have a significant negative impact on the quality of education.

1. Outdated education and training system.
2. Limited access to quality education
3. Lack of innovation in the educational system

I would like to mention the following as the main 3 factors that cause inconvenience to our students:

1. Outdated education and training system. It appears that universities in Uzbekistan still rely on traditional teaching methods and outdated curricula. This makes it difficult for students to become personnel who meet the requirements of the rapidly changing labor market. Courses should include more practical and career-related skills that promote critical thinking[6:99].

Yes, when we analyze study abroad programs, we see that this is actually a factor and that more critical thinking is emphasized. Another group of our scientists advocates the need not to be stuck with foreign educational programs, to increase the practical effectiveness of international cooperation, and to further improve the system of working with talented students in order to expand the independent outlook of students. The algorithm of actions for the design of the curriculum is presented in the following main steps:

1. determining the range of potential consumers of the educational program, analyzing relevant educational programs available close to the goal;
2. determine the list of powers necessary for mastering;
3. determining the list of modules according to the educational program;
4. developing a list of subjects that make up their content;
5. creating a curriculum;

6. interdisciplinary connection of tasks aimed at project activity.

In accordance with them, the knowledge and skills necessary for the formation of professional competences are adapted[7:10].

At a time when international relations in the field of education are increasing, it is important for future teachers and all educational workers to know the world pedagogy, especially the specific aspects of the educational system of developed countries. It is a recognized fact that education in developed foreign countries is a social process that actively affects the domestic policy of the country. Much attention is being paid to the improvement and restructuring of educational programs. At present, integration of integrated courses into educational programs is carried out in full. In developed countries, attention to gifted children is increasing[8:164].

## **RESULTS ANALYSIS**

In today's globalized society, it is very important to develop curricula through effective communication among HEIs. The independent outlook of our students is enhanced by international education and is increasingly important in today's global labor market. It is a major achievement of the field of education which knows no geographical boundaries and leads to many possibilities.

Adopting and implementing new curricula in the field of education is not an easy process. Because it is directly related to education, science and development of society. In higher education, using foreign educational programs to expand the independent worldview of students, superficial views, and the use of empty words will not give any results.

Giving an idea, a proposal to the subject presented in the educational programs requires a special pedagogical potential. In higher education, foreign study programs improve students' ability to solve problems in expanding their independent outlook and increase adaptability to different situations. Life skills-based methods in foreign study programs are useful not only in the classroom but also in the development of a person's worldview in various personal and professional situations. In order to achieve the expansion of students' independent worldview through foreign educational programs in higher education, it is necessary to consider and put into practice the important features of educational programs that teach students critical-analytical and global thinking. Foreign educational programs should help the development of students' worldview and make it possible to effectively use the independent worldview that does not appear in the student. A student with an independent worldview approaches every task responsibly. He will be able to make independent decisions, trying to understand his place in society. Seeks to make positive changes in education by advocating for their opinions. A student with a developed independent worldview also acquires good communication and conversational skills.

## **DISCUSSION**

He likes the foreign educational system and tries to learn foreign languages and customs. The extensive use of foreign educational programs helps to better understand the science, while allowing for deeper knowledge of local and foreign features and aspects of the field. A student's independent perspective-changing experience can be exposure to foreign study programs. That's because the benefits of study abroad programs go beyond traditional programs and include a deeper understanding of the diversity that makes up our worldview, enhanced worldview perspectives, and personal growth. These are independent worldview factors that are connected to each other. It is not only an opportunity, but also a duty, for students to receive international education in order to make a positive impact on the world. It should be emphasized here that foreign educational programs should not be the main component of education. Localized study abroad programs give students the opportunity to develop a broader independent outlook. Universities around the world offer unique academic programs, knowledgeable faculty, and research opportunities. Dealing with the foreign

education system helps to solve some problems in the development of independent worldview of students.

1. To increase the effectiveness of expanding the independent worldview of students in this subject before using foreign educational programs, to translate the textbook into Uzbek and to discuss it with HEI scientists;
2. A comparative analysis of foreign educational programs is necessary to simplify the system of independent work of students both in class and at home.
3. To support the mental education of students, to expand their scientific outlook, and to help them develop independent thinking;

In such renewal processes, the attitudes and responsibilities of our teachers-coaches towards work and life are radically changed, and their constant search and pursuit of new things, as well as their thorough assimilation of advanced educational technologies and methods, are undoubtedly of decisive importance[9:1].

Any experience gained during the expansion of students' independent worldview through foreign educational programs in higher education is also important as it serves the development of education. Abroad study programs adhere to all standards of international education and are characterized by skills developed through shared experience and mutual learning that stand the test of time.

Educational programs should determine the content of education and ensure the competence of the student. Study abroad programs expose students to new academic perspectives and teaching methods. This allows for a broader educational experience. At the same time, getting acquainted with various research methodologies and ideas, broadening the independent worldview of students, increases their scientific skills and knowledge. Today, as specific tasks, it is necessary to improve the direct educational process, to further improve educational programs. Implementation of modern pedagogical technologies of teaching, wide use of technical means and, on this basis, wide introduction of distance learning is considered necessary.

## CONCLUSIONS

In conclusion, it can be noted that foreign study programs are useful in providing students with a much wider and richer educational opportunity. These include internships, summarizing and completing research, and online learning. In higher education, it will not be possible to expand the independent outlook of students with disabilities through foreign educational programs. We also face difficulties in forming the independent outlook of students. However, teaching skills play a major role in gaining confidence and resilience that will benefit students in various aspects of life.

Higher education institutions in New Uzbekistan are actively continuing international cooperation. Now professors and teachers are required to study foreign higher education institutions, their educational programs, scientific and practical activities. Due to the development of students' independent outlook, it is guaranteed that they will become qualified specialists.

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