

Innovative Ways of Teaching Second Language

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Annotation:

The use of cutting-edge technologies in foreign language instruction has grown in significance in recent years. An overview of recent publications on contemporary computer technology is given in this article. Descriptive research, continuous sampling, and statistical analysis were the methodologies used. The study's primary goals were determined, which made it possible to make judgments on the viability and efficiency of utilizing cutting-edge technology in the process of teaching foreign languages. The number of publications on the above themes has significantly increased, which suggests that there is potential for modern technology to be used in the classroom by international audiences.

Keywords: Innovative Technologies, Foreign Language, Teaching Foreign Language, Teaching Training, Effectiveness of the Educational Process, Virtual Environment, Methodological Potential, Internet Resources, Online Courses.

Introduction

The use of cutting-edge technologies in education generally and in the teaching of foreign languages (EFL) in particular appears to have gained significant traction in recent decades due to advancements in methodology, which is always seeking the most accessible, efficient, and effective ways to teach students in order to "achieve the maximum possible mutual understanding in a multipolar world". There are currently situations where a specialist's competitiveness in the job market is mostly dependent on his or her capacity for proficient oral and written communication.

The foreign language is an academic subject, the cognitive value of which is extremely high: in such lessons, thinking is formed, a feeling of love for the native language is instilled, universal human values are comprehended through the language, a personality is brought up, with the help of the language the intellectual development of the child takes place, the assimilation of all other educational disciplines. The humanity of society, expression through language teaching, consists in

the desire to expand the scope of knowledge, to raise the bar for the intellectual development of the student.

The requirements of society are not fully met by the current educational system. The aim of a teacher's professional activity is to shape students' capacity for effective socialization in society and active adaptation in the job market, which is specified by the notion of contemporary education. The result of this is the creation of cutting-edge educational technology. Novel approaches are distinguished by a fresh approach to structuring students' learning and mental tasks.

The greatest opportunities for the development of creative skills, intellectual engagement, and problem-based learning are provided by N.A. Menchinskaya, P.Ya. Galperin, N.F. Talyzina, T.V. Kudryavtsev, Yu.K. I. Makhmutov, A.M. Matyushkin, I.S. Yakimanska, A.K. Mynbaeva, and Z.M. Sadvakasova [1,5,8]. This is something that modern educators recognise. The aim of a teacher's professional activity is to shape students' capacity for effective socialization in society and active adaptation in the job market, which is specified by the notion of contemporary education. The result of this is the creation of cutting-edge educational technology. Novel approaches to teaching are distinguished by a fresh approach to structuring students' learning and mental tasks. Modern educators understand that the technology of problem-based learning offers the best opportunity for the development of intellectual activity and creative ability.

Method and analysis

Broadly speaking, there are two categories of methods that we may discuss: those that directly impact learning and those that facilitate learning. The first can include compensatory methods, which assist students deal with communication-related challenges, memorizing strategies, which help students retain the information in memory, and cognitive strategies, which help students understand the subject. The second tactic has to do with fostering an environment conducive to learning and supporting the resolution of psychological barriers to language proficiency with the advancement of contemporary educational technology in recent decades, computer programs, audio and video recordings, and remote learning have all been extensively included into the teaching and learning process. Information technologies improve education across a wide range of subject areas, learning environments, and academic levels. This is especially true when teaching foreign languages overseas, where there is little opportunity for students to have direct interaction with the language they are studying. The learner really takes on an active role in the educational process within the framework of this technology, autonomously acquiring knowledge and resolving cognitive challenges.

The purpose of such techniques is to activate, optimize, intensify the process of cognition. Innovative learning implies the mandatory inclusion of students in activities, collective forms of work, and the exchange of opinions. Features of innovative learning are:

- work ahead of the curve;
- anticipation of development;
- open to the future;
- focus on personality, its development;
- mandatory presence of elements of creativity;
- partnership type of relationship: cooperation, co-creation, mutual assistance, etc. Innovations in education are innovations, innovations in the content of education, in the forms and methods of teaching, in the relationship "teacher-student", the use of information technology in education, the introduction of new equipment, in the organization of the educational process, its management, etc

Conclusion

In order to provide the students a general understanding of the work, the instructor concludes the literature session by introducing the work. For a variety of reasons, it is frequently not practical to employ non-traditional courses despite their great diversity and efficacy. However, both the instructor and the student really want every class to have its own unique "zest." As a result, teachers frequently turn to unconventional, innovative components of a different typical lesson. This exercise, which the guys refer to as a "lexical dictation" or "dictation--a crossword puzzle," involves creating riddles for the class, commenting on a letter or providing a warning dictation with a "car driver," and completing tasks such as "find the extra," all of which foster the capacity to synthesize and analyze information.

The most important thing is that there is never a dull moment during the lesson, which makes the students want to work and study. In fact, the environment for success is usually created by non-standard lessons or lesson components, and the independence that the students learn in these kinds of lessons is crucial, as is the students' creative attitude toward the Russian language, which is only discussed in creative lessons.

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