

Teacher's Skills and Innovative Approach in Spiritual and Moral Education of Youth in the Process of Education Reforms

Shonazarov Jamol Umirzokovich¹

¹ International innovation university Head of the Department of Psychology and Physical Culture

Abstract:

This article describes pedagogical activity, teacher's personality, his pedagogical-psychological preparation, professional knowledge and personal qualities related to pedagogical skills.

Also, the characteristics of the teacher's management skills, innovative activity, creative curiosity, pedagogical ability, and creative approach to the educational process are mentioned.

Keywords: pedagogical process, pedagogical activity, teacher personality, professional knowledge, student, pedagogical skills, pedagogical technique, pedagogical creativity, moral qualities, creative approach.

In the era of new reforms and development, it is important to educate a well-rounded person who will ensure the present and future of our independent country, to form the young generation into a well-developed person, who can express the right attitude to himself, society, state, nature and work, who can work independently, who is creative and entrepreneurial. it depends on who and how it is taught. Undoubtedly, only an educated, skilled and especially creative teacher can fulfill the social order imposed by the state.

Pedagogical activity is considered a creative activity because it is carried out on the basis of the compatibility of science and art. Pedagogical creativity is characterized by different levels:

- use of ready-made recommendations, adaptation of the year to the circumstances, working mainly according to custom, rule, methodology, manual;
- skillfully choosing the content, means, methods, and forms of education known to the teacher from planning and optimizing the activity when it is shown in a suitable manner;

- heuristic, i.e., the level of creative use of opportunities of live communication between the teacher and the student;
- the highest level - complete independence, in which the personal principle is established, which corresponds to the creative individuality of the teacher, the characteristics of the students themselves, and the level of development of the group. The teacher always creates creative activities in cooperation with his students. This requires the teacher's unceasing work, inquisitiveness and professional training¹.

Pedagogical activity is carried out in connection with the impact on students in the educational process and prepares them for life and work. In the process of conveying his knowledge and experience to the younger generation, the teacher demonstrates his creative abilities. For this, he must carefully prepare for each lesson, carefully develop a small project and create a methodology for its implementation. A modern creative teacher is the main tool of his professional skills as the author of each lesson, which allows to easily and quickly reduce the content of the training. Also, a creative teacher independently creates the general concept of the educational process, takes into account the individual characteristics of children, provides an individual approach to them, and in this he achieves the best result.

There is an opinion that "students of a creative teacher develop creative abilities." A creative teacher with his personal qualities causes the development of creative activity in students. The qualities of a creative teacher are as follows: attracting attention to the formation of a creative personality (social selection of the content, methods, forms and means of pedagogical activity); pedagogical tactics; the ability to empathize; artistry; developed sense of humor; the ability to ask unexpected, interesting, paradoxical questions; teach students to do the same, create problem situations; to be able to create processes that lead students to creative thinking; stimulate the rich imagination of students; such as students knowing, appreciating, and organizing the teacher's creative abilities and opportunities².

Pedagogical activity is a continuous creative process. But unlike creativity in other fields (science, technology, art), the teacher's creativity does not aim to create a new, originality of social significance, because its product is a developed person. A unique aspect of pedagogical activity is that its content is the creation of an irrevocable, unique, unique person. Creativity in pedagogical activity consists in a non-standard approach to problem solving, the development of new methods, forms, methods and tools, their effective connection to each other, and their improvement in new conditions. Of course, the teacher tries to approach his pedagogical work creatively based on his limited knowledge, experience and skills, but this creative approach may not always be at the required level, or it may not be very effective, or the teacher may not be able to fully express himself.

This can be caused by the following characteristics of the teacher:

- to convince oneself that it is impossible to do a certain task;
- thinking that they will laugh at me;
- worry about disturbance of peace;
- adapting to others;
- unwillingness to stand out from others;
- overestimating oneself with others, putting others higher than oneself;
- the presence of self-doubt. Eliminating these features depends on the teacher's constant work on

¹ Ishmuxamedov R., Abduqodirov A., Pardayev A. "Ta'limda innovatsion texnologiyalar". –Toshkent, 2008 yil. 15-bet.

² Mahkamov U. va boshqalar. «Pedagogik mahorat». –Toshkent. 2003 yil. -47 bet.

the task and the ability to learn independently³.

Preparing students for independent learning also requires creativity from the teacher. Various teaching technologies can be used for this purpose. So, in the traditional teaching method, the teacher mainly performs three tasks: defines the problem, determines the tasks, and solves the problem. And the student mainly performs one task: he remembers the ways to solve the problem and practices solving it.

In the creative methods of teaching, the teacher manages the cognitive processes of students, creatively organizes and controls it. The student independently understands the problem, looks for ways to solve it and solves the problem independently.

We draw some conclusions based on the above-mentioned points. The creative organization of the teacher's pedagogical activity lays the foundation for the development of creativity, independent and critical thinking, sociability, self-confidence, striving for the goal and other features required by our time in the personality of the student⁴.

The educational process should be organized in such a way that the students understand that they are learning, and the teacher helps them learn. It is necessary for the teacher to be the organizer and leader of the students' educational activities, the supervisor of the student's relationship with the class team. It is necessary for the teacher to make the student feel very comfortable in the classroom, as well as to create an environment in which the educational activity gives him emotional satisfaction, and he feels that this activity requires sufficient ability, strength, and creativity. Therefore, it is necessary for every pedagogue in a general secondary education institution to be able to take a deep place in the heart of the student, to achieve a child worthy of their respect, to become one of the closest people of the student, to share his joy and anxiety, to be able to show the right way in problematic situations. only then can he clearly achieve the intended goal in the process of education.

References /Список литературы

1. Ishmuxamedov R., Abduqodirov A., Pardayev A. "Ta'limda innovatsion texnologiyalar". – Toshkent, 2008 yil. 15-bet.
2. Mahkamov U. va boshqalar. «Pedagogik mahorat». -Toshkent. 2003 yil. -47 bet.
3. Omonov H.T., Xo'jayev N.X. «Pedagogik texnologiyalar va pedagogik mahorat», -Toshkent, 2007 yil.- 135 bet.
4. Шоназаров Ж.У. Подготовка к педагогической деятельности и особенности профессиональных навыков преподавателя. Вестник науки № 3 (36). Том 2. Тольятти-2021 г, 54-59 ст.

³ Omonov H.T., Xo'jayev N.X. «Pedagogik texnologiyalar va pedagogik mahorat», -Toshkent, 2007 yil.- 135 bet.

⁴ Шоназаров Ж.У. Подготовка к педагогической деятельности и особенности профессиональных навыков преподавателя. Вестник науки № 3 (36). Том 2. Тольятти-2021 г, 54-59 ст.