

# The Role of Pedagogical Technologies in Forming a Culture of Internet Use

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## **Abstract:**

In the current era of globalization, it has become a habit for people to spend more time on social networks. Although this may seem like a normal situation at first glance, it is actually a situation and a problem that we need to think about and reflect on. According to psychologists, young people are quick to believe the information they read or see because their ideological immunity against destructive ideas is not fully formed. In such cases, it is a clear and undeniable fact that it negatively affects the spirituality and psyche of young people.

**Keywords:** 1G, 2 G, 3G, 4G, human factor, Nymphomania, Gamemania, artificial world.

**Introduction.** The main goal and driving force of the reforms being carried out in our republic is a comprehensively developed and harmonious person. An important condition for the development of our country is the creation of an improved system of personnel training based on the development of science, culture, technology and technology in the modern economy.

Today, the reform and improvement of the continuous education system of our country, which is moving along the path of independent development, to a new qualitative level, the introduction of advanced pedagogical and information technologies into it and increasing its efficiency have risen to the level of state policy. One of the urgent problems of pedagogical science is the scientific provision of the goals, content, methods and means of educating and educating the younger generation using the achievements of science and advanced technology.

**Main part.** Nowadays, Internet networks have their own impact (positive and negative) on the cultural and social adaptation of young people. The positive aspects of the Internet for the minds of young people: the opportunity to obtain information; the opportunity to get an education; the opportunity to communicate; the opportunity to express themselves; creative development; the opportunity to find a job; socialization. The negative aspects of the Internet for the minds of young

people: depressive youth flow; instillation of various malicious ideas, drugs, dating sites, deception, distrust; teaching young people to gamble through various card games, pornography; sects; extremism, racism, fascism.

Today, even experienced countries are finding themselves in a difficult situation in the face of the ideological influence and open ideological pressure being formed through the Internet. This is due to the fact that informational influence, unlike traditional moral dangers - terrorism, the use of nuclear weapons, the ecological problem, etc., is invisible, fast and knows no boundaries, etc.

Today, as a result of the influence of any negative information, negative changes are observed in the mood, mentality, worldview and behavior of the population of different countries. Today, the information war is escalating rapidly. The main goal of information warfare is to exert ideological influence on the opponent in order to achieve various goals. Also, information attack is an attempt to shape public consciousness in a malicious way by exerting influence on the opponent. In order for the information attack to produce the expected result, vested interests use methods such as increasing the pressure to spread false information and filling the Internet with false information and false claims. People who read this information believe it without even checking the source. As a result, young people who have not yet had time to distinguish between right and wrong are being distracted by the destructive teachings and ideas spread via the Internet and joining false sects, which is a pity!

Such young people are unknowingly copying information from various sites and poisoning their beliefs and consciousness. Today, the formation of religious views among young people is largely carried out through the global network. Why has the Internet become a haven for hackers? The main reasons for this are reflected in the following factors:

**Firstly**, the lack of regulation of the Internet. The Internet is a world without borders and boundaries. In this world, a variety of information of various contents is found. The Internet has become such a force that affects the human heart and mind that it is very difficult to distinguish the advantages or negative consequences of the chaotic information being propagated on it.

**Secondly**, the secrecy of Internet activity. The Internet is not for nothing compared to a “spider’s web”. Because the Internet also wraps its prey in its web. Individuals operating in this spider’s web can also operate anonymously, that is, in secret. The peculiarity of the ideological pressure and impact of such secret activity is that in this case the “purposeful work” is carried out without being noticed by the reader, listener or viewer.

**Thirdly**, conveniences such as posting information in a combination of text, image and sound. In this world, initially information was in the form of text, but now it is possible to place not only text, but also photo, video and audio information on the Internet and send them to electronic addresses.

**Fourth**, ease of access to the Internet. Today, using the Internet has become very convenient. It is possible to access it not only through a computer, but also through modern tablets and mobile devices, that is, phones. Fifth, Unlimited audience. There are billions of people with different opinions and views on the global Internet. In this borderless world, people exchange ideas on various topics, argue with each other. In order to effectively use such a crowded place, malicious people are turning virtual space into their “hunting ground”.

**Sixth**, Speed of data transmission. Through the Internet, information can be transmitted from one corner of the world to another at lightning speed. Unfortunately, terrorists are also skillfully using this convenience for their nefarious purposes.

Surveys have been conducted among the youth of our country on their spiritual education, which plays an important role in revealing the processes taking place in the minds of young people in more depth.

In particular, in order to study the vices that negatively affect the upbringing of young people through the Internet and their origins, the Republican Youth Center “Leader” conducted a survey on the topic “Internet and youth” among students of higher educational institutions aged 18-25.

This survey mainly asked questions about the impact of Internet networks and mass media on the spiritual consciousness of young people.

The respondents' answers to the question “**How much time do you spend on the Internet per day?**” were as follows: 73% of respondents said that they spend 1-2 hours, 16% of respondents said that they spend 2-3 hours, and 7% of respondents said that they spend 3-4 hours. 2% of respondents reported using the Internet more than the norm, that is, 4-5 hours a day. Also, 1% of respondents, who significantly exceeded the norm, said that they spend 5-6 hours on the Internet, and another 1% of respondents said that they spend 7 hours or more on the Internet.

The answers to the question “**What do you spend the most time on when you use the Internet?**” were divided as follows: I play Internet games - 5%; I use the Internet to download various music, movies and games - 4%; I find new friends on a dating site - 9%; I use dating sites to start a family - 1%; To communicate with friends and relatives - 15%; I look for sensational news about the lives of show business, music stars and famous people in art - 6%; I read women's Internet magazines about fashion, beauty, health and relationships - 3%; I visit pornographic sites - 4%; I keep up with sports news - 6%; I get acquainted with world and Uzbekistan news on the Internet - 8%; I look for political and economic news that is not covered in the Uzbek media and television - 2%; I look for religious information that is not found in ordinary books and media - 1%; I use the Internet to download the necessary programs for my home computer - 3%; I find the necessary materials, information, textbooks for studying and teaching - 25%.

It requires analyzing these studies, identifying the factors that cause them and taking practical measures against them. When you go to a scientific site and read the necessary source, an advertisement for dating or pornographic sites suddenly appears on the screen. Paying attention to these advertisements with their psychological power and chasing after unnecessary information is a waste of human time. Therefore, young people need to learn what is good and what is bad in the virtual world and acquire the culture of using the Internet correctly.

**In conclusion**, it can be said that today no one can deny the possibilities of the Internet and its useful aspects. It is only necessary to form a culture of its use, to teach children to it. Consequently, the foundation of development has been restored by protecting the spiritual world of young people from harmful elements.

Spiritual well-being is an important factor in the development of society. Watching videos or photos on the Internet that affect the honor and dignity of people, or trying to secretly learn information about their private lives, and spreading them is a violation of human rights. The Holy Quran says about this: Say: - My Lord has indeed forbidden indecency, open and hidden, and sin (acts), unjust aggression, and that you associate with Him that for which Allah has not sent down any authority, and that you associate with Allah that which you have no knowledge. If these actions are related to watching indecent images or immoral films, there are comprehensive prohibitions on such cases.

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