

The Role and Significance of Continuous Professional Development of Future Teachers on the Basis of the “Lifelong Learning” Principle

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Abstract:

The article examines the importance of the principle of "lifelong learning" in the field of education and how it affects the professional development of teachers. This principle, that is, the principle of "lifelong learning" (continuous education), through a deep analysis of the role in the field of education, emphasizes that a person should acquire new knowledge and skills at every age.

Keywords: continuous professional development, "lifelong learning" principle, continuous education, lifelong learning system.

INTRODUCTION.

Today, in our country, which is on the path of independent development, reforming and improving the continuous education system, raising it to a new level of quality, and increasing the efficiency of education have been raised to the level of state policy. The education system and its components are being updated in accordance with the development of society. The main goal of continuing education is to improve the educational process based on modern scientific achievements, innovative technologies and social needs. In this regard, it is necessary to introduce teaching methods based on advanced and scientific-methodical approaches in educational institutions, to create a quality educational environment to increase the effectiveness of education. It is important to constantly improve the professional qualifications of teachers, to develop them in accordance with modern requirements and to update their pedagogical skills.

Through this, they conduct the educational process in accordance with the needs of the society and the requirements of the state policy. The results of the study emphasize the important role of

forming a culture of continuous education among preschool teachers. By recognizing and addressing motivations and barriers to CPD, teacher education programs can better support prospective teachers in becoming lifelong learners. Strategies such as flexible learning opportunities, financial aid, and mentorship programs help create an environment conducive to continuous learning and growth. Integrating lifelong learning principles and practices into teacher education curricula is important for preparing teachers to adopt a lifelong learning mindset. By including modules on self-management, reflective practice, and collaborative learning communities, teacher education programs can equip teachers with the skills and attitudes necessary for continuous professional development throughout their careers [7].

METHODOLOGY

Also, the principle of "lifelong learning" is aimed at improving the qualifications of pedagogues at each stage of the education system and teaching them new methods of education. This principle ensures constant renewal and adaptability to changes in the field of education. The reforms carried out in the years of independence and as a result the processes of improving the qualifications of teachers and renewing pedagogical education brought the quality of education to a new level. It is based on the international concept of education aimed at ensuring quality education throughout life as one of the most urgent tasks of education in the 21st century.

This principle requires the continuous development of educational systems and the continuous improvement of the qualifications of teachers. The European Union and other international organizations consider it important to introduce the principle of continuous professional development and "lifelong learning" to improve pedagogical education.

RESULTS

This process involves the development of teachers not only professionally, but also socially and spiritually. Moreover, the practice of this principle is being strengthened in the Republic of Uzbekistan. Presidential Decree No. PQ-4884 of November 6, 2020 is aimed at further improving the education system. It envisages turning the process of improving the qualifications of public education workers into a continuous training system and developing their individual development program. At the same time, it is planned to gradually introduce the credit-module system. . Sahin, Akbasli, and Yelken (2010) emphasize the importance of core competencies for continuing education, particularly for future teachers. Their studies emphasize the importance of equipping future teachers with the necessary skills and qualities for continuous self-improvement and adaptation, adaptation to the principles of continuous education [3].

Improving the quality of education and developing the professional competence of teachers is one of the important tasks for ensuring the sustainable development of education not only in the country, but also on a global scale. Encouraging teachers to constantly improve their skills, learn modern educational methods and put them into practice, helps to increase the efficiency of the educational system.

DISCUSSION

- to establish a system of continuous professional development of public education employees, to launch a special electronic platform "Continuous professional education" that provides the possibility of monitoring the processes of improving the qualifications of each employee and keeping a personal account. It seems that the analysis of the existing situation is the principle of "lifelong learning" of elementary school teachers. The concept of "lifelong learning" includes important aspects of education, personal and professional development. This concept is expressed as a process aimed at constantly seeking and learning new knowledge based on one's professional and personal interests.

1. Foreign and local scientific studies show that lifelong learning provides an opportunity to make educational processes open and continuous for all people, regardless of age, social status and field of activity. It encourages not only teachers, but also representatives of all professional fields to participate in the process of continuous professional development.
2. Key features of lifelong learning:
3. Personal and professional development: This concept creates an opportunity for a person to grow and acquire new knowledge and skills regularly. The learning process never ends, it is constantly updated.
4. Competitiveness in the labor market: As a result of continuous updating of educational processes, professional skills and knowledge of a person are high, which increases competitiveness in the labor market. This is especially important with technological changes and the creation of new jobs.
5. Technological Development and Updates: Another important aspect of lifelong learning is adapting to technological growth and innovations. This principle of education includes replacing old approaches with new ones, learning new methodologies and applying advanced technologies in work activities.
6. Opportunity to learn at any age: This concept provides an opportunity for people of any age to continue their education. At the same time, there are no age or social restrictions for learning.

Foreign scientific works, especially in European and North American educational systems, confirm the effectiveness of "lifelong learning". This principle plays an important role in teacher training. Local research also highlights the importance of lifelong learning to remain competitive in a changing labor market. In Uzbekistan, a number of courses and trainings have been organized to ensure the processes of continuous professional development and professional development of teachers. Getting knowledge for learning - not acquiring ready-made knowledge, mastering educational tools; 2. Learning to perform - equipping people with the types of jobs needed now and in the future, including creating innovations and adapting to future work environments. 3. Learning to live together and live with others - peaceful conflict resolution, discovering other people and their culture, community empowerment, individual empowerment and skills, economic stability and social inclusion. 4. The study of being is an education that contributes to the comprehensive development of a person: the study of mind and body, intelligence, sensitivity, aesthetic value and spirituality. Based on the above considerations, the effectiveness of the "lifelong learning" principle in continuous professional development of teachers can be justified by the following factors: First of all, there is a need to master rapidly changing technologies and the ever-changing flow of information and use them in the teaching process. Secondly, it is not enough for a modern teacher to be an expert in one field, it is necessary to enter another field of education. Thirdly, the process of obtaining new knowledge through the analysis of professional activity, continuous updating of teaching methods based on professional needs, communication with colleagues, and exchange of experience will be more effective. Fourthly, the knowledge acquired by a person himself has been found to be the most effective and long-lasting among the knowledge acquired during his life. Also, the ability to learn and apply what they have learned in practice develops. Through traditional education, knowledge can be discussed and clarified during professional development, while in independent education there is activeness and standby mode by taking an active position.

CONCLUSION

Fifth, in order to acquire knowledge well, it is necessary not only to be a consumer of information, but also to process it creatively. In our opinion, this is possible in the process of continuous professional development based on the principle of "lifelong learning". Current experience has

shown that the advantages of continuous professional development based on the principle of "lifelong learning" are as follows: - the teacher is directed to the source of knowledge; - adults are taught through practical activities; - adults learn based on mutual exchange of experience; - teachers learn throughout their lives. It can be seen from the above that lifelong learning contributes to the increase of professional mobility, which is a factor in the development of high scientific and technological production in the main sectors and the formation of the competitiveness of the innovative economy. In this regard, it is of particular importance to create a socio-economic system of lifelong learning and continuous professional development of primary school teachers to meet the needs of employers for personnel who meet the modern qualification requirements and the planned needs of the targeted economic development program. The concept of "lifelong learning" includes important aspects of education, personal and professional development. This concept is expressed as a process aimed at constantly seeking and learning new knowledge based on one's professional and personal interests. According to foreign and local scientific studies, lifelong learning provides an opportunity to make educational processes open and continuous for all people, regardless of age, social status and field of activity. It encourages not only teachers, but also representatives of all professional fields to participate in the process of continuous professional development.

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The continuing education system embodies a holistic and systematic approach that includes education, work and society, aimed at providing access to open education for all people. In this system, education is not limited to state institutions, but can be provided at the teacher's workplace, in the family, in civil society organizations, and voluntarily in flexible forms. The purpose of life education is to contribute to sustainable economic growth, peace, and sustainable social and cultural development of society. emphasizes that education is not limited to state institutions and that it can be implemented in different forms and in different places. This means that education comes from many sources and methods, especially in modern society.

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