

Utilising Information and Communication Technologies in Foreign Language Classrooms and English Language Teaching

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Abstract:

These days, science and information and communication technology affect every aspect of human life. Most of the notable developments that are evident today are mostly the result of science and technology. We observe how technological developments and inventions have altered the environment and significantly impacted even the education sector. Traditional methods of delivering higher education are no longer motivating. In this case, technology is essential for motivating and stimulating students' creativity.

Keywords: Communication, Technology, Integrating, Digital Resources, Teaching Tool, Learning Process, Tools

Introduction

It is imperative that information and communication technology is used in the teaching-learning process. Both a traditional and a modern/innovative approach to teaching and learning are expected of the instructor. For the teacher to use information and communication technology, they must be sufficiently prepared. Although technology is incredibly engaging and communicative in the twenty-first century, it is not often used in language classrooms. The widespread use of audio-visual aids in teaching must be taken into consideration while attempting to innovate in the field of education.

When compared to other conventional methods used for the same purpose, information and communication technology is characterized as scientific, technological, and engineering-based

management strategies that leverage information storage and communication mechanisms with optimal time and space usage. Any communication equipment or application, including computers, cell phones, radios, televisions, satellite systems, etc., is referred to as "ICT." With the use of these many technological tools, teachers may now create engaging and innovative lessons.

Methods

Speaking about environmental and economic impact of technology, less time is spent in the classroom physically due to blended learning. This can have positive educational, economic, and environmental effects for educational institutions and students. In the digital age, teachers have an impressive selection of technological resources to help facilitate classes, engage students, and streamline processes. The problem, however, is that because there's such an abundance of tools, it can be difficult to know which to use, and how to understand the value they bring to education. Our lives have been revolutionized by the rapid advancement of technology, which has brought about numerous advantages and conveniences.

English language instruction and learning based on information and communication technology. One of the best tools for teaching English is a television and YouTube channel. Two crucial tools for distance learning are television and YouTube. Those who are not accepted into colleges must attend open institutions to finish their education.

The term "ICT" encompasses all communication devices, such as computers, mobile phones, televisions, radios, and satellite systems. This is due to the Internet facilities. Since educators have realized how well technology can offer both autonomous and collaborative learning environments where students may easily learn English, its function and use as a tool for teaching the language is growing. Modern teaching and learning processes need the use of information and communication technology, and teachers are expected to be creative and passionate about incorporating ICT into their lessons. A teacher must consider the use of technology in the classroom. In this case, television and YouTube are essential to language instruction. Distance learning has become commonplace in our day and age. In every nation, several radio and television stations broadcast a variety of excellent English language instruction programs. They can be used to list class sessions and are also recordable. The television is visually and auditorily appealing. Both of these technical tools can be used to teach pupils how to pronounce words that are exclusively used in radios. They could be instructed in appropriate speech. Teaching can be boosted by bringing the real world into the classroom through television and YouTube.

The function of the typical book instructor shifts to that of a teacher of the actual live language. In developed nations today, television plays a variety of roles. It serves as a teacher, entertainer, and friend. Nowadays, the majority of learning takes place outside of the classroom in our cities. More information is communicated via television, YouTube, and movies than by educational institutions. Additionally, the idea that education is a process that takes place inside the classroom is disproved. Television shows can be pre-recorded and shown in class. A language lab is a cutting-edge educational tool. These days, a lot of software is available to help pupils when there is no professor present.

With this kind, every pupil has a head set and a tape recorder. He just listens and absorbs the information at his own pace. Students have the chance to hear English spoken by native speakers here, which helps them learn how to pronounce words correctly. A teacher's workstation and separate headsets make up this kind of lab. On the console, a tape is played. Everyone must follow the tape's pace. The kids' inability to move at their own speed is a drawback.

Wearing ear phones, students sit in booths with separate tape recorder to speak and listen.

The reading material is presented as stories in movies. This tool is used to convey an organized and methodical understanding of the subject. Film-based learning has a long-lasting impact. When

teaching English literature, we can show the pupils Shakespeare's plays in the classroom. It is a practical substitute for a chalkboard. On transparencies, images or text are displayed on a screen. By preparing the items beforehand, it saves time. The use of such devices necessitates adequate infrastructure facilities.

When learning a second or foreign language, information technologies have been shown to be helpful. ICT integration in ELT has become a popular catchphrase and choice in both wealthy and developing nations. Although they have already been utilized for other reasons and their use is expanding quickly, they do not appear to have been appropriately incorporated for language instruction in rural schools. This article covers the ways in which ESL instructors in rural schools have included ICTs into their lessons and their perspectives on the methods and difficulties involved in using ICT-based resources to teach English.

Over the past 40 years, there have been significant changes in the methods used to teach and learn English. The traditional grammar-translation approach has given way to more student-centered approaches like Task-Based Learning (TBL), Communicative Language Teaching (CLT), and Total Physical Response, which are more well-liked by language teachers. Recent developments in English language classrooms have led to an increase in the use of e-learning, computer assisted language learning (CALL), mobile assisted language learning (MAAL), and technology enhanced language learning (TELL).

Teachers and students now face both opportunities and challenges as a result of technology. The way that English and other languages are taught and acquired is being impacted by the recent explosion in the usage of information and communication technology (ICT). Although sometimes used cautiously, the benefits of ICTs for language learning are generally acknowledged. Although e-devices for teaching and learning English are still in their infancy in developing nations, ICTs are frequently viewed as an empowering tool that gives individuals access to chances and choices that were previously unavailable.

In order to properly teach languages in the classroom in the twenty-first century, professors and teachers must incorporate technology. Teachers and students use e-devices in technology-integrated instruction. E-devices are gadgets that use electronics to carry out their functions. Information and communication technologies can be viewed as empowering resources that give people access to a variety of grammatical exercises and activities.

Results and Discussion

Technology is the means by which humans apply scientific concepts to make their work more accessible, quicker, and easier. These days, a number of contemporary technological devices—including computers, televisions, overhead projectors, mobile phones, multimedia, and web-based applications—play essential roles in language instruction since they facilitate more appropriate and successful language instruction.

It is said that the majority of educators in cities have been utilizing a variety of technologies in the classroom. With the aid of e-devices, we can observe the increasing trend of tools use in language instruction. It might be interpreted as encouraging for online education. There are numerous issues with doing so, though. The issues are to our mindset when using them, the difficulties we encounter in the classroom, and the tactics that should be selected for their efficient application.

Over the past few decades, the rapidly advancing information and communication technologies have the potential to improve English language instruction. Actually, using technology gives students access to previously unheard-of chances to practice their English and engage with real-world language usage contexts. For example, they can communicate via Skype Chat or practice writing on social media platforms like Facebook and Twitter.

Tools of technology have been embraced by many educational institutions across the globe because

of the advantages they offer to English language learners, such as increased motivation, student freedom, and skill acquisition. The Ministry of Education and Training placed a strong focus on educational reform through the use of information and communication technology, applications at all educational levels, particularly in the English Language Teaching and Learning Process, since it recognized the critical role that technologies play in the educational process.

Conclusion

It's essential that the educational system doesn't fall behind given how quickly technology is evolving right now. Outside of the classroom, students will adjust, but the more they progress while conventional teaching approaches remain stagnant, the more disengaged students may get from their education. With the increasing availability of tablets in classrooms and online courses, positive progress is being achieved. The educational system must, however, adjust to students rather than the other way around if we want to get the most out of them. In this day of social media and technology, students and young people are urged to be autonomous and communicative. In contrast to the cutting-edge, contemporary technologies they encounter outside of the classroom, attempting to impose obsolete materials and instructional strategies on them would only deter learning and impede their growth. It is very necessary to engage today's pupils with the so-called "digital natives," for whom social media and smartphones are standard. Thus, educators believe that incorporating digital teaching methodologies is essential. Simultaneously, a lot of contemporary electronic tools and software are implemented in the classroom to improve language acquisition.

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