

Enhancing Students Speaking Skill through Round Robin Technique

Djumambetova Dilfuza¹, Matjanova Malika²

¹ Faculty of philology PhD

² Karakalpak State University Faculty of foreign languages philology and Language Teaching
English 1st year student

Abstract:

This article reflects and extensively analyzes the improvement of students speech skills through the round Robin technique. The current teacher considers the role of pedagogical techniques in the system of pedagogical skills incomparable. Because he explains to the teacher how he can keep his posture (facial expressions, pantomimics), control his feelings, acquire passion, abilities, speech techniques and apply them in educational activities, in the process of educational and educational activities in addition to reading.

Keywords: speaking skill, Round Robin Technique, student, speech

Enhancing students' speaking skills through the Round Robin technique is a great way to promote communication and active participation in the classroom. The Round Robin technique can be implemented with the following steps:

1. Introduce the Round Robin technique: Explain to the students that they will take turns speaking in a structured manner. Each student will have an opportunity to contribute their thoughts or answer a question.
2. Establish clear guidelines: Set rules for the Round Robin activity to ensure an organized and fair participation. For example, specify the speaking order, time limits for each student, and the expectation for active listening.
3. Select a topic or question: Choose a topic or question that is relevant to the students' curriculum or general interests. This should encourage them to share their thoughts and opinions.

4. Begin the Round Robin activity: Start with the first student and allow them a specific time frame to speak (e.g., 1-2 minutes). Encourage them to express their ideas clearly and concisely.
5. Pass the turn to the next student: Once the first student completes their speaking time, pass the turn to the next student in the predetermined speaking order. Ensure that each student has an equal opportunity to contribute.
6. Encourage active listening: Emphasize the importance of active listening and respectful behavior while their classmates are speaking. Students should take notes or mentally prepare their responses to actively engage in the discussion.
7. Provide constructive feedback: After each student has spoken, provide constructive feedback to help them improve their speaking skills. Highlight their strengths and suggest areas for improvement, such as clarity, fluency, or expanding on ideas.
8. Repeat the process: Continue the Round Robin activity, allowing each student to participate and share their thoughts. This repetition will help students gain confidence and improve their speaking skills over time.

Remember to create a supportive and encouraging environment throughout the activity. The Round Robin technique enables students to practice speaking, listening, and critical thinking skills, fostering their overall communication abilities.

The round Robin technique is one of a wide range of tools to help students improve their speech skills. This technique is consumed to support students and help them improve their speaking skills.

The main functions of the round Robin technique may include:

- Speech repetition: the Round Robin informs students about the meaning and composition of the speech. This helps teach students how speech should be constructed and arranged according to what rules.
- Syntactic and lexical analysis of speech: A Round Robin can be used to analyze Tails based on syntactic and lexical rules. It helps students to make the right speech, to distinguish between sentences, and to teach other structural rules of speech.
- Practical training on speech skills: the Round Robin can also be used to organize practical training to improve students ' speech skills. This technique can offer students a variety of contextual activities to make it easier to learn speech.
- Assessment of students ' speech quality: the Round Robin can help identify key criteria for evaluation of students who are improving their speech skills. It is possible to evaluate students based on the indicators set out on the site and provide advice for their future Uzbek language developments.

The round Robin technique can have rich benefits in improving students ' speech skills. Its use can be an important tool to help Uzbek language learners and support their development.

To solve the problems above, there are some techniques in teaching English speaking, and one of those techniques is the Round Robin Technique. Round Robin is a technique created by Dr. Spencer Kagan in 1994. He explains briefly about the definition of Round Robin Technique as follows “...students in small groups taking turn contributing. The same structure worked well to equalize participation in cooperative learning teams. If students in small groups discuss a topic with no interaction rules, in an unstructured way, often one or two students dominate the interaction. If students are told they must take turns as they speak, more equal participation is ensured”.

The researchers believed that the Round Robin Technique could be appropriate to be applied in teaching-learning English, especially for speaking. Henceforth, the research questions proposed in this study is:

1. Can the use of Round Robin Technique improve students' speaking skill?
2. Can the use of Round Robin Technique improve students' ability in understanding the speaking aspects of grammar, vocabulary, pronunciation, fluency, and comprehension?

Accordingly, the researchers formulated the hypotheses:

- Alternative Hypothesis (Ha): There is any significant improvement on students' speaking ability after Round Robin Technique applied.
- Null Hypothesis (Ho): There is no significant improvement on students' speaking ability after Round Robin Technique applied.

One of the skills in English subject is speaking. Speaking is an essential proficiency used to practice English for communicative purposes. Supporting by states that speaking is an interactive process that involves producing and receiving to process of the information to construct meaning. Moreover, infers that "speaking is an ability used by a person as a tool to express, share and communicate one's ideas, opinions, desires, or feelings to another depending on the context, the participants, the experience, the environment, and the purpose". It means that speaking is one of the ways to exchange information between two or more people in gaining newly constructed meaning. The learners are also expected to be able to communicate and to produce their idea with their way of using the speaking skill.

Moreover, according to speaking skill is the most difficult skill to be mastered for the majority of English learners, and the learners are still incompetent in communicating orally in English. Thus, many difficulties occur in the process of mastering speaking skill. Several factors make it difficult for learners to be master in speaking skill, according to students face several problems that make them difficult to speak English properly such as inhibition, nothing to say, low or uneven participation, and mother-tongue use.

Inhibition means that the students are worried about making mistakes, fearful of criticism, or simply shy. The second factor is nothing to say, which means that students have no motive to express themselves. The third factor is low or uneven participation; only one participant can talk at a time because of large classes and the tendency of some learners to dominate, while others speak very little or not at all. Then, the last one is mother-tongue use which means the learners who share the same mother tongue tend to use it because it is easier and because learners feel less exposed if they are speaking their mother tongue. These all factors come into one problem, this problem from the teaching process which also affects the effectiveness of teaching strategy which means the Curriculum 2013 is unfulfilled.

Following the problems mentioned before, Round Robin Technique can be used by the researchers to solve the problems of these students in speaking skills. According to Round Robin Technique is a technique supporting students to elaborate, explain, evaluate, and question the ideas in which the group members take turns in responding to the question with a word, phrase, or a short answer explain that Round Robin Technique is the way students sit in group table discussion (Round Table), explore and respond to the topic by using the oral skill. Thus, the Round Robin Technique can improve students speaking skill significantly since it allows students to speak during the discussion.

In the steps of Round Robin Technique, first, the third researcher taught and explained to the students on the topic of "Holiday Experience". After the students have understood the materials, she divided the students into groups. Each group consisted of 7-8 students and each member has a number. During the discussion, the third researcher controlled each group and make sure all of the students worked in their group by using their member number. Later, she called the number, and each member who had the number in the group must speak and explain what they know about the topic and her/ his experience on it. After that, the students had to compose a text and she asked one

of the students to represent his/her group. He or she came in front of the class and conveyed the result of discussion from his/her group. Lastly, the teacher asked the students from other groups to comment on his/her performance.

Based on the research results and discussion, the researchers conclude that the use of Round Robin Technique helps students in improving the speaking ability to master grammar, vocabulary, pronunciation, fluency, and comprehension. It can be seen and compared from the mean score of speaking aspects achieved by the students both on the pretest and the posttest. Besides, there is a significant increase toward students' speaking ability in which before the experimental treatments were given.

Hence, it is highly suggested for English teachers to enrich their knowledge concerning a variety of methods and techniques in English language teaching. Furthermore, this research is only limited to an experiment in one classroom of students due to the time constraint. Future research is suggested to focus on larger sets of data to obtain more robust results on the practice and benefits of using the Round Robin Technique in teaching speaking skill.

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