



Teaching Adjectives in Primary School with Proverbs through Colors

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Abstract:

Easy and quick learning of quality words based on new pedagogical technologies and through proverbs expressed through color is very effective. We need to take a modern approach to the educational process in order to raise students to become mature and well-rounded individuals in all respects. Elementary classes also create a foundation for mother tongue classes to organize the lesson process in an unconventional way and to conduct it harmoniously with the educational content, to find innovative methods of teaching and to fulfill the requirements. The role of native language classes is incomparable in the all-round development of students, in educating the young generation in the spirit of respect for universal and national customs and values.

Keywords: method, interactive, parts of speech, adjective, proverb, riddle, color.

Nowadays, it is necessary to organize lesson processes using advanced pedagogical technologies in the educational process. In this process, it is necessary to form the ability of students to apply the acquired knowledge in connection with life. The use of various new interactive methods during the lesson by the teacher expands the world of thinking of students, and the skills of independent analysis and free communication are also formed. tries to explain the meaning of each term. At the same time, students' attention and imagination develop, and their activity increases through the perception of the knowledge they have received.

In primary grades, learning adjectives through proverbs related to color not only provides students with easy understanding, but also develops the ability to interpret the meaning of proverbs and express an independent opinion.

Quality refers to the sign of an object (color, size, shape and appearance, taste, character, smell, weight, place and time).

The lexical meaning of the adjective requires its study in connection with the noun. In order to understand the adjective, from the 1st grade, students' attention is focused on determining the connection of the adjective to the noun. Pupils say the sign of the subject, they develop the ability to determine the connection of the sentence in the sentence with the help of a question, that is, they distinguish the adjective and noun phrase in the sentence. Thus, it requires working on the specific characteristics of quality.

In elementary grades, the topic "Quality" is studied in the following sequence:

- 1) preliminary introduction to quality (1st, 2nd grade);
- 2) provide an understanding of quality (grade 3);
- 3) mastering the writing of some adjectives in connection with this grammatical topic (grade 4).

The ability to deepen students' understanding of the lexical meaning of the quality and comprehensively describe the subject

Organization using color-coded proverbs is of great importance for cultivation.

It is appropriate to work on proverbs related to color, to observe the use of the adjective in its own and figurative sense, in order to achieve thorough mastering of its place in our speech, in the clear and understandable expression of thought. In the process of learning quality, regularly conducting exercises using not only wits, but also riddles and quick sayings will form students' ability to consciously use the knowledge they have acquired. Such methods provide opportunities for deeper explanation of proverbs expressed by color and easy analysis of quality.

In the process of learning quality, proverbs can be spent by organizing a small game "Let's read with colors". In this case, we need to put colors in the cells and leave this color in the proverb. The child will have to quickly find which color it is by reading the part where the color is expressed by the teacher. In addition to distinguishing colors, it also forms speech culture in the child.



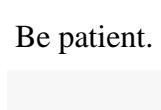
..... the heart is a broken heart. (black)



..... don't blush



The base of patience is gold,



..... if you have more coins

Save it for your black day.(white)



If I don't have a red slice,

It was winter in my country.

.... if I don't have a tongue,

I could do it. (green)

After finding the answer, the qualities can be determined as follows.

First, finding questions of quality: what are black, red, yellow, white and green? there will be an answer to the question.

Secondly, to determine the connection of adjectives to the noun: black heart, red face, yellow gold, white coin, green slice.

Thirdly, the analysis of adjectives in their own and figurative sense: black heart — a wounded heart, in the proverb, it is not possible to know whether the heart is black or white, here it is figurative, that is, malicious and to explain and analyze that the ratio can be used for bad people.

Fourthly, finding the types of meaning of adjectives: explaining that black, red, yellow, white and green are adjectives of color.

Fifthly, teaching the spelling of adjectives: the adjectives black heart, red face, yellow gold, white coin, green slice are written separately.

Such games also serve to form students' logical thinking, imagination skills, and develop oral and written speech.

In addition, for a more comprehensive explanation, it will be good if we conduct the lesson in relation to color in riddles and quick sayings.

It has green skin,

It has dark red meat (must find the answer and comment)

white-headed,

Black eyebrows. (must find an answer and comment)

Finding degrees of adjectives, spelling adjectives and meaning types of adjectives can also be easily taught.

Through these methods, students are forced not to be indifferent during the lesson, to think independently, to create and search, and to ensure that their interest in knowledge is constant.

In conclusion, we can say that we need to take a modern approach to the educational process in order to raise students to be mature and well-rounded individuals in all respects. Elementary classes also create a foundation for mother tongue classes to organize the lesson process in an unconventional way and to conduct it harmoniously with the educational content, to find innovative methods of teaching and to fulfill the requirements. The role of native language classes is incomparable in the all-round development of students, in educating the young generation in the spirit of respect for universal and national customs and values.

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