

Prior to School Education in Organizations Educational Correct Organization of Activity the Importance of Maturity

Ergasheva Rare Ulug`bek daughter

Rotten state pedagogy university

Before school education 2nd stage student of the faculty

ergashevan186@gmail.com

Abstract

This in the article state and non-state before school education in organizations each one group in the section educational of activities right organize of doing importance and him in the child's life place about word held.

Key words: Activity, health marriage style, behavior, hygiene, analysis

Introduction

Of life each one period , development features and needs according to to himself special to stages have Your child grow up growing up before school was period these are in turn input can Children melodious universe considered very fast growth , development and changes inside they live This is a child in education exactly that's it circuit How important that it is again one is proof .

Good health marriage style is this reasonable agenda to the rules compliance to do , right nutrition , physical education and with sports to engage in , harmful from habits keep and from training consists of

Before school age was period of the child in development important stage is considered This period his health and physical development , movement to culture the ground is created . That's why for children too in development day order , training , moving from games reasonable use such as to issues serious attention to give it is necessary

Day order morning from the clock starts . In the morning on the hour to be done pedagogical of work main task in children , lively , cheerful mood is to wake up . Children of activity another with types (education , play , work). one in line vital activity before school education age child of the person content in finding big place possessor row properties have This activity type educational of influence constant is the field . Children team with , adults with mutually attitude , actions , experiences child personality obvious manifestation will be Vital activity the child moral behavior according to systematic and continuous exercise to do , in them habit and cultural - hygiene qualifications education , abilities surface release and improvement , behavior and character u or this negative feelings eliminate reach for different conditions creates. Material environment organize reach important moment is considered in MTT everyone thing of children independence to develop their from activity to use and from an early age to himself service to do by teaching to go customized to be need

Children's life activities right organize of reaching right from the conditions one diary to the regime clearly compliance is to do

in MTT day order children of life meaningful their transition different in character of activity clearly organize to be done and consistency with alternately to stand provide can

Only pedagogical point of view in terms of organize done all mode processes only cultural behavior to form nerve system caution to do help will give .

Vazmin to the circumstances external prohibitions with not but in the group life style , behavior tone through is achieved . That's why for educator of children behavior how measures with in order put to stand attention to give needed : Educator they are reasonable requirements , system using to organization , himself keep to know example show to get by teaching goes Educator's put requirements of children to his age suitable to be it is necessary However — regime not at all row be lib marching to do with not fixed need Sherenga team , with march walk ... these all the most less benefit which brings are forms and they are the team from compaction according to more the children physical also psychic in terms of it's exhausting II.

Children's life activities organize to reach analysis of doing approximate scheme as follows to be can :

1. Follow up object (sleeping , eating , washing , undressing , exercising , diary to the regime compliance to do and etc.).
2. Vital activities organize reach for conditions (material environment , requirements unit and etc.).

Educator each day morning on the hour the children primary medical let's see based on acceptance does (this diary in the plan not written , separately in the notebook note) , parents with conversation take goes , physical education exercises spends (each 2 complexes per month physical education training is written). Diary activity in the statement (plan). morning on the hour educator children with defined topic on the surface conversation organizing is shown .

Main place of children the game activity for is separated . Creative games , educational games , calm games (mosaic , lego , domino, lotto , puzzle , build-make) . organize reach will be planned .

Children's independent activity content in the plan complete open not given he is a child interest and mood depends. For one child is free without himself wanted activity center to choose and there performance possible, teacher the children observes and necessary cases help shows.

At work diary from duty except hard work educate four different task (to himself service, household labor in nature labor, hand labor) from one will be planned.

Children with alone in order work in training unable to master the rest children with work means Children with alone work for educators educational games, practical exercises collections preparations need. To these materials Based on, children with alone work gives good results.

In the plan which children with, how in topics alone in order work clearly will be displayed. For how educator in the morning to work when he arrived of children to their homes impressions, achievements and feelings, in the heart his words to someone to say desires overflowing that it is going they notice. Many cases children this the news to educators walked on the roads speaking they give. This situation attention take it in the morning circle conversations organize reach important important we think we have. In the plan of conversations topics clearly to be shown and to spirituality directed to be to the goal according to

Children's marriage order constant to be need in MTT of the plan violation habit tunisi received behavior of the system to the violation take will come. It's up to them very heavy will pass. Children's life activities organize reach conditions discussion when you do babysitter and educators in the group function (eating, sleeping, water procedures and the hokazas organize) is correct to distribute separately attention to give need. Employees tasks clearly distribution of the regime fulfillment provides.

BIBLIOGRAPHY

1. Abdiev.A. - A book the world – spiritual and educational, socio-political newspaper. 2017 year 24 May
2. ZaporozhetsA. V. Psychology Vospriyatiya skázki rebenkom — my classmates — Doshkolnoe education, 1948, No. 9, p. 34-41.
3. Mesheryakov B. G, Zinchenko VP Bolshoi psychological dictionary Prime Euromark, 2003. — 632 p.
4. Uzbekistan Republic Before school education organizations for - "First step" state study program -T 2022y
5. Uzbekistan Republic Ministers Court 802 decision -T 2020y December 22