

Innovative Technologies in Teaching: Examples of Folk's Oral Creation in Primary Class Mother Language and Reading Literacy Lessons

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Abstract

Incorporating innovative technologies into primary education can significantly enhance students' engagement and learning outcomes. This article explores the integration of digital tools and traditional folk's oral creation into mother language and reading literacy lessons in primary classrooms. Drawing upon empirical evidence and theoretical frameworks, this paper showcases exemplary practices and their impact on students' language proficiency, cultural appreciation, and overall academic achievement. The integration of innovative technologies not only revitalizes teaching methods but also fosters a deeper connection with students' cultural heritage and promotes literacy skills development.

Key words: innovative technologies, primary education, mother language, reading literacy, folk's oral creation

In today's rapidly evolving digital age, the landscape of education is undergoing a profound transformation, driven by the ubiquitous presence of innovative technologies. As classrooms embrace digital tools and resources, educators are presented with unprecedented opportunities to revolutionize teaching practices, enrich learning experiences, and cultivate essential skills for the 21st century. This article delves into the pivotal role of innovative technologies in primary education, particularly in the realms of mother language instruction and reading literacy development.

In the context of primary education, nurturing language proficiency and literacy skills lays the foundation for academic success and lifelong learning. However, traditional pedagogical approaches often struggle to captivate the attention of today's tech-savvy students and meet the diverse needs of learners from various cultural backgrounds. Recognizing this challenge, educators are increasingly turning to innovative technologies as catalysts for pedagogical innovation and student engagement. Central to this paradigm shift is the integration of digital tools with examples of folk's oral creation, which encompass a rich tapestry of cultural narratives, myths, legends, and oral traditions passed down through generations. By infusing these traditional cultural elements into the curriculum, educators can tap into students' cultural identities, spark their curiosity, and foster a deeper appreciation for language and literature. Moreover, by leveraging modern educational technologies, such as multimedia storytelling platforms, augmented reality applications, and virtual field trips, educators can create immersive learning experiences that transcend the confines of the traditional classroom. [1.73]

Mother language, often referred to as the language spoken at home or within a particular community, serves as the cornerstone of a child's cognitive and socio-emotional development. From the earliest stages of infancy, children begin to absorb the nuances of their mother tongue, laying the groundwork for future language acquisition and cognitive abilities. Research has consistently shown that proficiency in one's mother language is intricately linked to academic achievement, cognitive development, and social-emotional well-being.

One of the primary benefits of mother language proficiency lies in its facilitation of effective communication and expression. Language serves as a vehicle for conveying thoughts, emotions, and ideas, allowing individuals to connect with others and navigate the complexities of social interactions. For children, the ability to communicate fluently in their mother tongue not only enhances their interpersonal skills but also fosters a sense of belonging and cultural identity within their community. Furthermore, mother language proficiency serves as the foundation for acquiring additional languages. Studies have demonstrated that children who develop strong literacy skills in their mother tongue are better equipped to learn and master second or third languages later in life. By building a solid linguistic foundation in their native language, students can transfer essential language skills, such as vocabulary acquisition, grammar comprehension, and reading fluency, to other linguistic contexts.

In addition to its role in language acquisition, mother language proficiency is closely intertwined with cultural identity and heritage. Language serves as a repository of cultural knowledge, traditions, and values, reflecting the unique identity of a community. Through the preservation and transmission of cultural narratives, folk tales, and oral traditions in their mother tongue, children gain insights into their cultural heritage and develop a sense of pride in their linguistic and cultural identity.

Parallel to the importance of mother language proficiency is the development of reading literacy skills. Reading literacy is widely recognized as a fundamental skill that empowers individuals to access information, broaden their knowledge base, and participate actively in society. Proficient readers not only possess the ability to decode and comprehend written texts but also engage critically with information, analyze complex ideas, and communicate effectively in written form. [2.19]

In today's knowledge-based economy, literacy skills are more crucial than ever for navigating a rapidly changing world characterized by information abundance and digital complexity. Proficient readers have the capacity to critically evaluate sources, discern credible information from misinformation, and make informed decisions in various domains of life. Moreover, reading literacy

serves as a gateway to academic success, as students who excel in reading are better positioned to excel across all subject areas and achieve their full potential.

Recognizing the significance of mother language proficiency and reading literacy skills, educators are constantly exploring innovative approaches to promote language acquisition and literacy development among primary students. By integrating cultural elements, such as folk's oral creation, with modern educational technologies, educators can create dynamic learning environments that foster a deeper appreciation for language, culture, and literature while equipping students with essential skills for success in the 21st century. [3.168]

Examples of Innovative Technologies: a. Digital Storytelling Platforms: Platforms such as Storybird, Book Creator, and Adobe Spark enable students to create multimedia stories using text, images, and audio recordings. Educators can leverage these tools to facilitate collaborative storytelling projects based on folk narratives. Students can explore themes, characters, and plotlines while developing their writing and digital literacy skills. b. Augmented Reality (AR) Apps: AR apps like Aurasma and HP Reveal allow students to interact with digital overlays superimposed on physical objects or images. Educators can use AR to bring folk tales to life by embedding virtual characters, animations, and interactive elements into the storytelling process. This immersive approach enhances students' comprehension and engagement with the narrative content. c. Virtual Field Trips: Virtual reality (VR) technology enables students to embark on virtual field trips to cultural heritage sites, museums, and traditional storytelling settings. Through VR experiences, students can explore different cultural contexts, deepen their understanding of folk's oral creation, and develop empathy for diverse perspectives. These virtual excursions complement classroom instruction and broaden students' horizons beyond the confines of the school environment.

Conclusion: In conclusion, the integration of innovative technologies offers exciting possibilities for enriching mother language and reading literacy lessons in primary classrooms. By incorporating examples of folk's oral creation into the curriculum and leveraging digital tools to enhance learning experiences, educators can foster a deeper appreciation for language, culture, and literature among students. Moving forward, continued research and professional development initiatives are essential to harnessing the full potential of innovative technologies in primary education and promoting equitable access to quality learning opportunities for all students.

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