

The Content and Characteristics of Spiritual and Moral Education Works in Higher Education Institutions

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Abstract

In this article, one of the main tasks of spiritual and moral education is to improve a highly spiritual personality by introducing and bringing the personality closer to national spiritual and universal values. The issue of spiritual and moral education is more relevant today than ever and has practical and vital importance.reflected.

Key words: education system, morality, spiritual and moral, value, maturation of personality, virtue, culture, heritage, science-enlightenment, justice.

Today's socio-economic and cultural development of society shows that there are serious changes and renewals among its members, especially in their consciousness and spirituality. Especially among young people, it can be seen that this process is taking place in a very special way.

President Sh. As Mirziyoyev emphasized, no matter how difficult it may be, we must find unique and impressive methods of youth education that are in tune with today. It is necessary to protect our dear children from destructive and harmful ideas, crime, drug addiction, indifference, moral poverty. All of us, first of all, you, dear young people, should be active in eliminating such negative situations. You are certainly capable of preserving the spiritual power and eternal traditions of our people and glorifying them to the whole world.

Education of students in the higher education system is an important leader of continuous education. This stage is the period in which the formation of a person's outlook on life is completed and it is

considered a period of conscious self-education. For this reason, it is necessary to follow a systematic approach to the establishment of the educational process in family educational institutions, the scientific-research readiness of the requirements of the education and educational process. is required to be implemented in harmony with The interdependence and relevance of educational, educational and scientific work is determined by the integrity of qualities and valuable goals that determine the social and professional effectiveness of a future specialist.

One of the main tasks of spiritual and moral education is to develop a highly spiritual person by introducing and bringing him closer to national-spiritual and universal values. The issue of spiritual and moral education is becoming more important and practical and vital today than ever before. For this reason, there is a need and need for recommendations regarding the content and forms of education to be introduced for all stages of education - from preschool education to family education. Spiritual and moral educational activity means a purposeful and systematic activity that is integrally related to education. This activity is suitable for the formation of socially significant qualities and values in the future specialist, and for all-round spiritual, mental and physical development. creation of conditions, his independent work on himself and ability to creatively express his personality will be directed.

It is necessary to solve the following situations in order to achieve the expected effect of spiritual and moral education processes in higher education institutions, and to ensure the full realization of the main goals of educational work.

- formation and development of feelings of citizenship, patriotism and national self-awareness in young people based on national ideology and national idea.
- forming in students the feelings of self-sacrifice for the development of the Motherland, people's well-being, and not to be indifferent towards them.
- to ensure the consistency of the formation of a broad worldview and system of basic values of the person
- spiritual-ethical, artistic-aesthetic, ecological formation in young people.
- students' familiarity with universal moral standards and criteria, national values and academic traditions, on the basis of which the requirements for cooperation and solidarity in family education, professional duty and moral and ethical standards are carefully mastered.
- to ensure the development of a person and his social and psychological support, the formation of personal qualities necessary for effective professional activity.
- to form the internal spiritual need of a person for a healthy lifestyle, a responsible approach to the natural and social environment, help them acquire values related to a healthy lifestyle, and acquire relevant skills and qualifications related to a healthy lifestyle.
- formation and development of the culture of family relations in them.
- to create conditions for socialization of young people as individuals, self-development, personal interests and opportunities to show their potential in life and professional activities.

Educational and educational processes are closely connected with each other, and if they are taken in full, the entire educational process, and when taken, should be aimed at solving the educational problems of each educational subject.

In turn, each of them has social and age-related characteristics at different stages of the implementation of the educational program. If in the early stages of studying in a family educational institution, social-civic and general humanitarian development of students has the main position, then in the 3-4 courses, the formation of a creative approach to the chosen professions will have priority,

the main focus will be on the skills necessary for professional activity. and is focused on forming their skills. In the master's degree, the process of scientific formation is completed in many ways in order to find the order of the qualities related to the personality and profession of the future specialist. It is necessary to pay attention to individual work with requirements.

Learning the teacher's requirements is not only important for his acquisition of professional skills and qualifications, but also for the student's access to the family educational environment. is among the problems, because the natural anxiety and excitement of students entering the environment of a family educational institution can negatively affect their learning. The fact that the educational team is not formed has a strong influence on this, and this situation also has a specific social and psychological impact. They help to master the skills related to winter activities, to solve their psychological problems, to get acquainted with the traditions and norms of family education. At the same time, the activity of coaches is the first step in the cooperative education of students.

Another form of patriotism education in higher education can be the organization of introductory tours to the facilities of the family educational institution, the organization of student admissions, all-university, all-faculty holidays.

Spiritual and moral education implies influencing the logical world of requirements, consciousness, forming personal moral principles, moral qualities and values that can be in harmony with the norms and traditions of social life. The assimilation of the spiritual and moral experience of the people by the requirements, the embodiment of this experience in the personality of the student and his relations with others can be one of the main indicators of the maskur direction. It is necessary to achieve this, so that the student thoroughly familiarizes himself with national and universal spiritual and moral values, consciously assimilates their original content and essence, and feels the need for the presences that arise due to closeness to these values.

The main goal of education is to raise a well-rounded, perfect person. The main task of educational institutions is to support the intellectual, spiritual, moral, emotional, labor and physical development of the student, to prepare him to become familiar with universal human values, to develop himself, to show his inner potential and creative abilities, and to achieve success. -consists of creating conditions.

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