

# Opportunities for Improving the Education System and Developing Innovation in the Republic of Uzbekistan

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## Abstract:

In this article, the priorities of the systematic reform of higher education, the process of training highly qualified personnel, modernization, the development of the social sphere and economic sectors based on advanced educational technologies, the constitution, the spiritual, intellectual, creative, physical and moral formation is described.

**Keywords:** higher education, state, society, constitution, qualified personnel.

Currently, one of the main tasks facing the higher education system is the modernization of editorial education, its main goal is to provide the region and labor market with qualified editorial personnel in accordance with the needs of society, and increase the economic efficiency of educational institutions. and, as a result, constantly improve the quality of services provided and improve the country's intellectual resources.

The President of the Republic of Uzbekistan Sh.M. Mirziyoyev set priorities for the systematic reform of higher education in the Republic of Uzbekistan and took the process of training highly qualified personnel with modern knowledge and high moral and ethical qualities to a qualitatively new level. The decree "Concept of Higher Education Development until 2030" was approved in order to raise, modernize Higher Education, develop the social sphere and economic sectors based on advanced educational technologies.<sup>1</sup>

<sup>1</sup> Decree of the Resident of the Republic of Uzbekistan dated October 8, 2019 No. RF-5847 "On the approval of the plan for the development of the higher education system of the Republic of Uzbekistan until 2030" // National database of legal documents, 09.10.2019 u., No. 06/19/5847/3887; dated 04/30/2020, No. 06/20/5987/0521

After the Republic of Uzbekistan gained its independence, the society had ample opportunities to update and modernize all aspects of its political and social life. After all, only a society that continues the renewal and modernization processes with a steady step based on the requirements of the time can achieve sustainable development.

place in the world indicate that intensive development in the political, social, economic, cultural and scientific-technological spheres took place in the countries that were able to carry out the processes of renewal and modernization in an evolutionary way in their society. At this point, it should be noted that the emergence and development of the theoretical foundations of the modernization process took place precisely on the basis of the goals of solving the priority problems facing the countries of the world and renewing them based on the needs of the time.[6]

Etymologically, the term modernization goes back to the medieval Latin word "modo" (meaning at the moment, at the present time, now). Later, the words "modern, modernizer" came from it. Modern (French moderne) means new, modern. The word "modernize" (French-modernizer) derived from this word means improvement, renewal, change based on modern requirements. By the middle of the 20th century, the concept of "modernity" meaning "civilized society" was formed.

ideas about modernization were formed in a more detailed way by the 50s and 60s of the 20th centuries. Due to the modernization processes, real opportunities are created for the proportional creation of foundations and institutions of civil society. The goal of modernizing pedagogical education in the process of modernization of today's education is to create an effective and dynamic mechanism of pedagogical education in the conditions of modernization of the educational system in our country. The result of the modernization of pedagogical education should be the formation of an updated system of training, retraining and improving the qualifications of teachers that meet the requirements set by the society for pedagogical personnel.[9]

Uzbekistan, "The work of a teacher in the Republic of Uzbekistan is recognized as the basis of development of society and the state, formation and upbringing of a healthy, mature generation, preservation and enrichment of the spiritual and cultural potential of the people." The state takes care of protecting the honor and dignity of teachers, their social and material well-being, and their professional growth.

In today's modern society, where globalization trends are increasing, improvement of the education sector on an innovative basis is an important process. Concepts of education system development and processes of its transformation and innovation trends are considered urgent issues. In particular, it is an important process to research the laws of innovative development of the education sector and innovative technologies affecting the sustainable development of the processes of national development and civil society.

Uzbekistan is manifested in the following:

- firstly, the higher system and scientific institutions in the country are the main place where scientific research and research are carried out;
- there is a potential of scientific and pedagogical personnel for training modern personnel in higher education ;
- thirdly, in the interests of Uzbekistan, there are opportunities to use the experiences of foreign countries on innovations in the education system.[4]

In the newly revised Constitution of our country, the improvement of the legal norms related to education determines the principles of the rise of the education sector and, as a result, social development. It is noted that "the content of the legal norm provides for the right of citizens to receive education, free general education and protection of school work by the state. In the conditions of current rapid technical and technological development, rapid development of sciences,

theories, worldviews, the processes of organization and implementation of education require continuity, a systematic, holistic or differential approach.

Our updated Constitution states that everyone has the right to education, ensures the development of the state continuous education system, its various types and forms, state and non-state educational organizations, and creates conditions for the development of preschool education and upbringing. , guarantees free general secondary education and primary professional education, compulsory general secondary education, pre-school education and upbringing, state control of general secondary education, education provision of inclusive education and training for children with special educational needs was strictly defined in their organizations. Also, that citizens have the right to receive higher education at the expense of the state on the basis of selection in state educational organizations, that higher education organizations have the right to academic freedom, self-management, research and teaching freedom in accordance with the law was determined.

the Republic of Uzbekistan, the teacher's work is recognized as the basis for the development of society and the state, the formation and upbringing of a healthy, mature generation, the preservation and enrichment of the nation's spiritual and cultural potential, the honor and dignity of state teachers. it was noted that he cares about their social and material well-being and professional growth. According to our constitution , the state ensures the protection of personal, political, economic, social, cultural, ecological rights of young people, encourages their active participation in the life of society and the state [7].

Today, the State is a prerequisite for the spiritual, intellectual, creative, physical and moral formation of young people, for the realization of their rights to education, health care, housing, employment, employment and recreation. - creates conditions. At the same time, the state and society take care of forming children and young people's loyalty to national and universal values, pride in their country and the rich cultural and spiritual heritage of the people, patriotism and love for the Motherland. does it.

Modern educational processes are being formed in our country based on the world's highest educational standards and educational programs of developed countries. The main goal of this process is to completely modernize the education system in modern conditions, to harmonize the national education system with the world's leading educational programs.

Now getting an education, acquiring certain profession or specialty information, forming certain skills and qualifications in this regard is becoming a vital need. It is necessary that the incentive to study and its content can be a guarantee of the success of the educational process.

In the implementation of these tasks, the process of improving the educational system on a commercial basis, strengthening our experiences formed on a national basis, forming education, science and innovation as a system, and training qualified personnel to world standards is being carried out at a rapid pace. The stable development of the education sector is the guarantee of ensuring rapid socio-economic development of our country.

In order to achieve it, it is important to ensure the effective operation of educational institutions based on the improvement of economic relations in the market of educational services. Therefore, rapid development of joint education is an important phenomenon for national growth and development of the whole country.

An analysis of global trends in the field of education, recent changes in professional teaching activities, the development of the teaching profession, modernization and modernization of teacher education shows that in modern conditions very high demands are placed on the profession of a future teacher. both in terms of skills and personal qualities.

Editorial observations and practice show that the main problems arising in modern education in editorial activities are ensuring the quality of education, constant research, acquiring knowledge,

constantly improving one's professional competence, solving creative issues and research tasks; constant mastery of education and culture, advanced technologies of training and education, experience accumulated in the field of education in our country and foreign countries, the latest achievements of the science of pedagogy, philosophy related to the science of pedagogy, and psychology are required. to address issues such as the integrative use of knowledge derived from disciplines such as medicine, religious studies, economics, law, information and communication technologies.

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