

Problems Prevent the Application of New Ideas in the Education Sector

Ali Hasan Ali, Hassan A. Al-Saadi, Hussein. M Jebur, Husein A. Alaredh

Department of Computer Technology Engineering, technical college, Imam Ja'afar Al- Sadiq
University, Baghdad, Iraq

Abstract:

Innovative approaches often require collaboration between educators, administrators, and other stakeholders. However, silos and competing interests can make collaboration difficult. Schools can foster a culture of collaboration by creating opportunities for teachers and administrators to work together, sharing best practices, and encouraging cross-functional teams.

Keywords: *Collaboration, citizens, knowledge, professional development, technology.*

Introduction

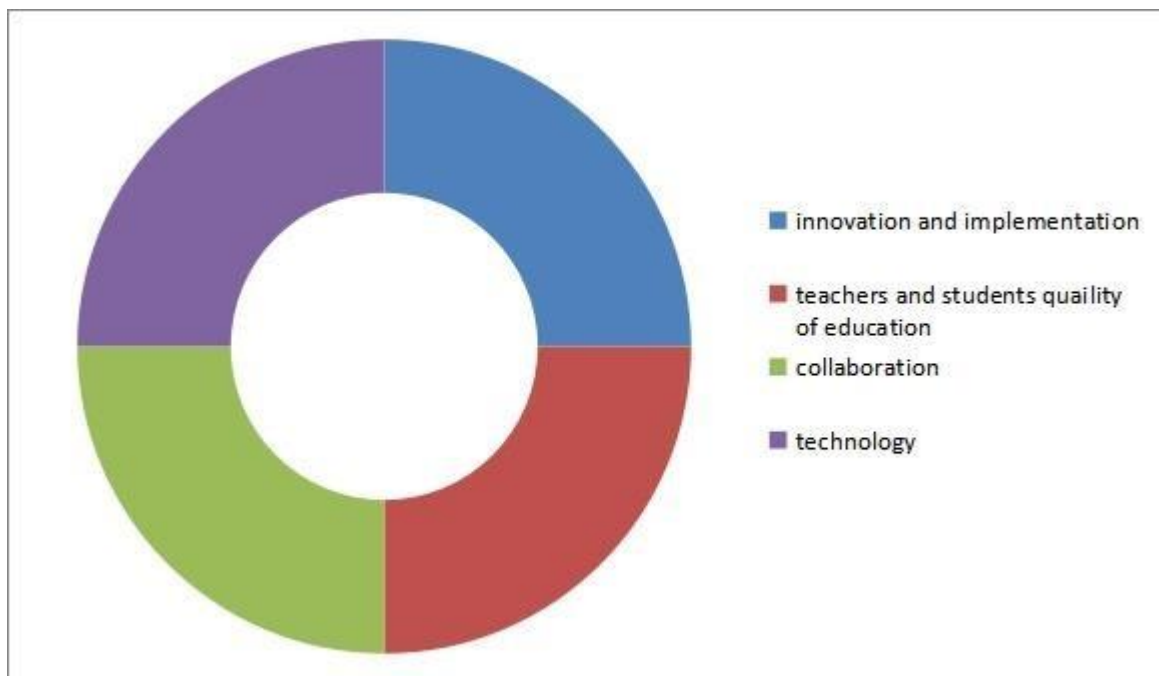
Creating new things, generating new insights, taking risk is not easy all the time in every sphere and educational field is not exception. According to famous researchers: The significance of knowledge for creating a sustainable future makes educational innovations all ever more pressing. "Innovation resembles mutation, the biological process that keeps species evolving so they can better compete for survival" ("Hoffman and Holzhuter , 2012, p. 3"). For this reason, innovation is as a tool for good change and a vital instrument. . As I have been in this sphere for more than ten years I can find some obstacles which prevent us from innovating new methods in education.

Firstly, obtaining new changes and innovations in every field depends on citizens' knowledge in terms of social and economic issues because there is big demand with extensive expertise and a wealth of relevant experience by prestigious organizations. Educators need to be provided with training and support to help them understand the benefits of innovative approaches and how they can be implemented effectively.

Innovation, once realised, is meaningless if not put into action (Csikszentmihalyi , 2013). To truly innovate, one must do more than just talk the talk. . it is said that Education systems in the modern day must be efficient and successful if they are to accomplish their missions while minimising waste (Cornali, 2012, p. 255) . In order to show sizable result we need an army of implementers who have creativity and motivated skills to do their best in the implementation. It should be taken

environment into account while creators working they should feel freedom , trust in their work environment to take chances, and mastery over their tasks, although today’s world is considered the century of technology many schools and students may not have access to the latest technology, making it difficult to implement innovative approaches that rely on digital tools. Robert Zemsky and William Massy stated in their article , “Using Information Technology to Enhance Academic Productivity,” that “[...] technology should be used to boost academic productivity” ("Massy and Zemsky, 1995"). I think the best solution to this problem can be that schools can partner with technology companies to provide access to devices and software, or they can explore low-tech solutions that still promote innovation and creativity. Another reason why Innovation is becoming difficult in education system is that many educators may be comfortable with traditional teaching methods and may be hesitant to adopt new techniques. Creating new rules and methods disrupt The status quo forces those carrying it out to step outside their comfort zones. According to Terry Heick's writings, “[...] many schools give lip-service to the concept of innovation in mission statements, on websites, in PDs (professional development), and during committee, council, and board meetings, but lose their nerve when it’s time to make it happen.

Four approaches easing innovation in the implementation.



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