

Methods of Teaching a Foreign Language in Schools

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Abstract:

This article discusses the methods of teaching foreign languages, especially English, in general secondary schools and gives some recommendations.

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After independence, our country, like all other spheres, pays great attention to education at the state level. All educational institutions in the country have been renovated in a modern style, new educational buildings have been commissioned, and the material and technical base has been radically updated. Particular attention was paid to the system of learning foreign languages. Several decisions have been made by the head of our state and government to develop foreign languages. Our first President of the Republic of Uzbekistan adopted PD 1875 "On measures to further improve the system of learning foreign languages" opened a new way for the teaching and learning of foreign languages in the education system of our country. Following this decision, the Cabinet of Ministers adopted decision N 610 "On measures to further improve the quality of foreign language teaching in educational institutions." Our esteemed President Sh. Mirziyoyev adopted PD 5117 on May 20, 2021. "On measures to bring the promotion of foreign language learning in the Republic of Uzbekistan to a qualitatively new level."

These decisions were an important factor in mastering foreign languages, as well as the task of the foreign language teacher to become more skilled, self-reliant and improve the quality of lessons, to effectively organize lessons using innovative methods during the lesson.

New methods and requirements for foreign language teaching in the country have been developed in accordance with the Recommendations of the European Framework for Assessment of Knowledge and Skills of Foreign Language Teachers (CEFR). According to him, textbooks have been created for students of secondary schools and vocational colleges. In accordance with these requirements, classrooms are equipped with stands and new information and communication technologies. The demand for learning a foreign language is growing day by day. Foreign language

science is divided into four aspects (reading, reading, listening comprehension and speaking), each of which provides specific concepts and skills.

Educational technology is the effective use of modern information technology in the educational process. It also aims to improve the quality and effectiveness of education through the introduction of modern innovative technologies in the educational process. In particular, there are several advantages to using such information and communication technologies in learning a foreign language. The role of modern technology in language learning and teaching is invaluable. The use of technology is useful in every aspect of learning a foreign language (reading, reading, listening and speaking). For example, to listen and understand, of course, it is impossible to do this process without a computer, player, CDs. Listening is one of the most important parts of language learning.

This requires the student to pay attention to the speaker's pronunciation, grammatical rules, vocabulary, and meanings at the same time. An important factor in the use of modern technologies in education is the ability of students to know and use information and communication technologies. self-government relies on the fundamental needs of realizing its potential. At the heart of any game should be the generally accepted principles and tactics of education. Learning games should be based on the subjects. During the games, the student is more interested in this activity than in a normal lesson and works more comfortably. It should be noted that the game is, first of all, a way of teaching. Students are interested in playful lessons, they strive to win, and the teacher uses them to educate the student. The student is interested in believing that he or she can play, speak, listen, understand, and write in English.

We know that in the current educational process, the student must be a subject. Focusing on more interactive methods will increase learning effectiveness. One of the most important requirements for English lessons is to teach students to think independently. Today, English teachers use the following innovative methods, based on the experience of United States statues and English educators:

- “Creative Problem Solving” is the beginning of the story. students are referred to the judgment of the students;
- Merry Riddles is an important part of teaching English to students, where they learn words they are unfamiliar with and find the answer to a riddle;
- Quick answers help to increase the effectiveness of the lesson;
- “Warm-up exercises” use a variety of games in the classroom to engage students in the lesson;
- "Pantomime" is a method that can be used in a lesson where very difficult topics need to be explained, or when students are tired of writing exercises;
- A chain story method helps to develop students' oral skills;
- Acting characters This method can be used in all types of lessons. Professionals such as Interpreter, Translator, Writer, and Poet can participate in the class and talk to students;
- "Thinkers meeting" It is possible to "invite" poets and writers such as W. Shakespeare, A. Navoi, R. Burns. At the same time, using the words of wisdom they say in class will help young people to become perfect human beings;
- The “When pictures speak” method is more convenient and helps to teach English, to develop students' oral speech, it is necessary to use thematic pictures. In conclusion, the use of innovative methods in English lessons develops students' logical thinking skills, fluency, and the ability to respond quickly and accurately. Such methods stimulate the student's desire for knowledge. The student strives to be well prepared for the lessons. This makes students active participants in the learning process. As the education system sets itself the task of educating a

free-thinking, wellrounded, mature person, in the future we will contribute to the further development of effective ways for future teachers to effectively use innovative technologies. possible.

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