MODERN METHODS OF LANGUAGE TEACHING IN PRIMARY EDUCATION

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Abstract:

This article focuses on effective, modern and innovative methods of English language teaching to increase students' interest in language learning in elementary grades.

Keywords: *mixed technique, interesting games, elementary classes, modern innovative methods, pantomime.*

INTRODUCTION

Playing a game requires emotion, attention, opportunity, physicality, knowledge, and strength. He teaches to come to an independent decision. The will and desire to win those who play the game, to strive for victory, accelerates the activity of the students. Students will be interested in English and learn English only if they play games in English. Experiments show that playing the game in English has a strong educational side. For this reason, playing role-playing games in English is widely used. English role-playing games are the most interesting activity for the student, and the best exercise for the teacher to activate the student's listening comprehension, speaking, reading, writing, assimilation and strengthening of language materials. Pupils play games with interest, strive to win, and teachers teach through them.

The student is encouraged and interested in playing English games, speaking, reading, listening and understanding.

The methodology interprets the game as a situational exercise. The game helps to solve the following methodical tasks:

1. Organizes students' psychological preparation for speaking

2. Creates a natural situation for students to use language materials and speech samples more often.

3. Students learn to make an unprepared speech independently depending on the situation.

Various types of games are used to teach and develop the practical application of language materials, listening comprehension, speaking, and reading.

LITERATURE REVIEW

Recently, the number of people of all ages learning English is increasing. This is because it is becoming more and more difficult to live without knowing English in the course of life. But language learning also depends on age. Scientists have even proven that children learn languages faster and easier than adults. The main reasons for this are the natural tendency of children to learn languages, their ability to imitate, the fact that children have more time than adults, and they keep the learned information in their memory quickly.

RESEARCH METHODOLOGY AND EMPIRICAL ANALYSIS

Lexical, grammatical, phonetic and orthographic games are used to activate the skills of using language materials. There are also creative games, meaningful games, imitation games.

Lexical games: 1. The teacher puts objects on the table and says in English, and the one who can get it the fastest wins. 2. One student dies one word, the rest

Is this a pen? Is this a book? he asks, and if the students cannot find it, they say No, it is not, and if they find it, they answer Yes, it is. This game can be played the other way around. Pupils think of one word, one pupil Is this a pen? Is this a pencil? He asks. The student answers Yes it is or No it is not. The game ends when the thought word is found. There are many types of lexical games.

Grammar games are held to teach and develop the use of important and necessary grammatical structures. Verbs to be, to have, may, must, can, there is there are are often used in such games. Games are often played in the form of a competition, with a leader and managers. There are many types of grammatical thoughts:

1. Activate this is a …. The teacher entered the class and asked What is this? says, demands an answer. After a student said Oh, I am so tired! Who wants to be a teacher? Come Karima, you are a teacher. Ask questions! says. Then Karima becomes a teacher instead of a teacher and asks questions, students answer "This is a pen, a book".

2. Where is my pen….? You can also play the game in this way.

Phonetic games are used to teach students to practice pronunciation, to learn to pronounce poems aloud. Poems are first memorized with the students, and then they are recited as a competition. There are many types of phonetic games.

1. Who pronounces the words with {r} sound quickly and correctly, 2 students participate in this.

2. Who finds many words with the sound [y] and pronounces and writes quickly and correctly.

3. Such as reciting poetry.

Spelling games These games are used to teach writing. There are many types of such games, and I would like to tell you about them.

1. The teacher gives 2 students the letters written on a separate piece of paper and says "pencil". The one who quickly goes to the blackboard and makes this word is the winner.

2. Fill in the words on the board by writing one initial and one last letter.

3. Who likes to write a lot of words. These games are also held in the form of a competition.

Currently, role-playing games are widely used in teaching English. They provide significant positive help in achieving the goal set before us, in gaining interest, and in attracting to the lesson. Therefore, it is better to use games more widely.

There are enough opportunities and conditions for elementary school students to develop their English language skills.

In the primary class, under the guidance of the teacher, they communicate with each other in various activities (games, training, work). A variety of creative and active games, activities, exercises, walks and observations - all this fills the meaning of children's lives. The importance of role-playing games in the development of children's speech should be emphasized. These games provide an opportunity for extensive communication and exchange of ideas.

CONCLUSION

In short, language teaching to elementary school students is not a duty, but rather, it can be conducted using interesting games and innovative methods, which can serve as a foundation for their future knowledge. Therefore, as the educational system also sets itself the task of educating a free-thinking, well-rounded, mature person, in the future, we, future teachers, will better develop ways to effectively use innovative technologies. we can contribute.

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