

## THE BASICS OF ESTABLISHING INTEGRATIVE EDUCATION IN ELEMENTARY GRADES

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### **Abstract:**

Today's world pedagogy requires educating young people, limiting their acquisition of narrow professional knowledge in the profession, the need to have a broad integrative knowledge in the system of continuing education, including general education.

**Keywords:** *Integration, technology, primary education, methodology, efficiency.*

### **INTRODUCTION**

Today, it is important to use the experience of other countries in the training of qualified personnel for the national economy in secondary schools. One of the most pressing issues is the development of scientific and methodological bases for the implementation of interactive educational achievements.

The problems of integration of teaching and upbringing in primary schools are theoretically and practically very important from a modern point of view and become more relevant in the light of new social requirements. Today, due to the development of science and huge changes in production, the demands are setting new tasks for school education. The modern system of education is aimed at establishing the foundations of science at a high level, developing thinking, understanding and imagining the world as a whole, correctly understanding the events around them, educating young people who understand their essence. The scattering of subjects taught in schools leads to a one-sided (fragmentary) worldview in the school graduate.<sup>1</sup> In modern science, the tendency to integrate economic, political and cultural sciences is high. The fact that the general education subjects of the school are taught in a scattered way, that they are not taught in an interconnected way, makes it difficult for the students to complete their knowledge and understand the whole being as a whole. According to our scientists, integration is one of the didactic principles and occupies a leading position among them. Such an understanding makes it necessary to reconsider the issue of integration, interdisciplinary membership and interdependence in the education system. Integration into the education system can be a key tool in addressing the challenges facing education and upbringing between the school and the community.

<sup>1</sup> Mavlonova RA, Rakhmonkulova N. — Integrated pedagogy of primary education || T .: Ili-Ziyo 2018. Page 55

## MAIN PART

Integrated lessons teach children to understand by nature the unity of the worldview, the coherence of events. It should be noted that the integration of lessons in the primary grades of schools is less scientifically developed. The problem of integration is still one of the most contentious issues between us, as the various opinions and views that exist are not contradictory and integral. The development of the theory of the application of integration in the teaching process is the development of scientific pedagogical concepts, fundamental and important. Integration is inextricably linked to differentiation. This coherence is evident in the way in which students build a system of aspirations to understand what they are learning. Integration is the convergence and interdependence of sciences throughout the differential process. The process of integration is a new, high-quality interconnection phase between the disciplines, which manifests itself in a high way. It should be noted that the foundations of the integration process are based on folk pedagogy and scientific pedagogy of the distant past. Integration is an interdisciplinary connection. The foundations of interdisciplinary coherence arose from the need to fully demonstrate and explain nature in textbooks. NSSvetlovskaya integration "the creation of a whole new thing (subjects, activities) from several parts of a defined homogeneous element in different units, and then combine these parts of the element into a separate integral quality that did not exist before" understands that. And, he describes integration as a method of compiling several subject materials on the basis of natural subordination to the task and single purpose of the methodology.

LN Bakareva interprets the concept of "integration" in a similar way. It reveals integration as the connection and convergence of sciences. "Integration-interdisciplinary communication is defined as a tool that raises teaching to a new level of quality, that is, allows you to create a whole" monolith of knowledge. <sup>2</sup>

No matter how much the material base, standards, curricula, programs and textbooks are improved in education, the creativity of the teacher who directly conducts theoretical and practical training, to achieve the expected main result, to provide deep and thorough knowledge, to achieve high quality mastery, His inquisitiveness depends on his pedagogical skills.<sup>3</sup>

It is known that the process of teaching and upbringing are inextricably linked, but upbringing is of paramount importance in the formation of the human personality. Because education covers the whole complex of the educational process. In the education of the modern intellectual person covers all aspects of integrative education (mental, moral, economic, labor, aesthetic, hygienic, legal, physical education) and ensures their interdependence.

In the process of integrative education, the student develops a comprehensive knowledge of the integrity of the universe, the laws of the universe, nature, the relationship between nature, society and man. Gains the ability to feel the beauty of nature, to enjoy it, to respect it.

It is created by the teacher in order to give students a deep, scientific understanding of the essence of each topic, the effective use of time, the possibility of applying theoretical knowledge in practice, life and production, to expand their polytechnic understanding. The calendar is reflected in the thematic plan.

The content of primary education through integrated teaching

Improving: - Creating monitoring of the level of formation of knowledge and spiritual development of students. - Regular monitoring of the level of mastery of knowledge by teachers; - Ensuring continuity and continuity in the formation of the individual spirituality of the student in the process of primary education; - The organization of classes aimed at the formation of integrated lessons,

<sup>2</sup> Mavlonova R.A., Turaeva O.T., Kholikberdiev K.M. "Pedagogy" T., "Teacher" 2018

<sup>3</sup> "Mavlonova R.A. Sanaqulov.H.R. Khodieva.D.P "Labor and its teaching methods". Textbook T-2007. 3-p

taking into account the psychological characteristics of primary school students; - Individualization of the educational process is a method of teaching that ensures the active participation of each student in the learning process.<sup>4</sup>

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<sup>4</sup> Tursinova G. "Integrated innovation approach to improving primary school lessons" BMI. Tashkent-2014 60-p