

INTRODUCTION OF INCLUSIVE EDUCATION, METHOD OF TEACHING BIOLOGY IN INCLUSIVE EDUCATION

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Abstract:

Inclusive education is the most humane, effective and comprehensive education system recognized by the world community. The use of this system of education covers all children, regardless of their mental, physical, mental and other handicaps, on a large scale, and they are educated in their own homes or in the area close to them, in schools that can fully meet their needs and have all the necessary conditions. It means a system that organizes quality education with peers. This article discusses the introduction of inclusive education in society and its positive aspects. At the same time, it is about introducing inclusive education in all regions of Uzbekistan and organizing all children with disabilities to learn in cooperation with healthy children through the inclusive education system and not be left out of society.

Keywords: *inclusive, education, pedagogy, disabled, blind, society, children.*

Introduction

Introduction

For the first time in Uzbekistan on inclusive education, the phrase inclusive was used in the Law on Education PQ-4860 2020.[1] Currently, in article 50 of our constitution and a number of clauses,

children with disabilities should spend their free time effectively, include them in the field of education, and at the same time, they should receive quality education among healthy people in the society and grow. It is noted that they choose forms of education based on their social status, and the "Roadmap" for the implementation of this law was approved in the 2020-2021 academic year. [1] In this regard, the organization of inclusive education, the analysis of its content, the study of the unique psychology of children with disabilities, so that they do not separate from society, form the basis of the scientific poverty line in society and are excluded, healthy learning is a fight against the appearance of restrictions in communication with children and isolation of the child.

The word inclusive is taken from French and means "to include oneself, equal opportunity for all, to include". When we associate the word inclusive with education, we mean that children with disabilities, who are sometimes left out of the picture, can learn in the same environment as healthy children, express their opinions together with them, and communicate without shying away from their abilities. Because in our society, it is necessary to educate a young generation that is strong, has a wide scientific potential and will raise the flag of our country high in various fields, and can face the world with its knowledge. [2] The formation of inclusive education in every field leads to many effective results. Because the acquisition of knowledge does not consider borders and obstacles. For example, if we take the study of biology, then the pedagogue can form biological knowledge, arouse interest in natural science, and teach ecological culture even to blind people with limited opportunities. In this case, you can feel a plant by holding its leaf to distinguish its shape. [3] He will be able to learn to distinguish fruits by their shapes and smells through sensory receptors in his hands. Children who do not suffer from allergies can hold a rose and feel its structure and thorn on its stem, and learn to distinguish it from other flowers by smelling it. At the same time, we can give information about the properties of the essential oils contained in the flower. In addition, if we take a basil plant, which is one of the types of plants, we can smell it, learn the shape of the leaf with our hands, and the medicinal properties. [4] We can also add deer grass and mint to these. In explaining its usefulness, we can also teach its beneficial properties, such as improving blood pressure and bowel function, and normalizing digestive function, if it is dried and drunk as a tea. Only a special pedagogue in this direction should remember that he should act based on the student's ability and health, he should not always ignore the situation that threatens his life, and in addition, he should increase the student's self-confidence.

Conclusion

In conclusion, the following can be said: considering the pros and cons of involving students with various disabilities, visual impairments, hearing impairments, hearing impairments and other disabilities in inclusive education if implemented, an effective result will be obtained. In order for a child with disabilities to adapt to inclusive education, it is necessary to work in cooperation with parents, psychologists, teachers and pedagogues, as well as doctors. Preventing conflicts with peers has a lot of responsibility on the teacher. In any case, the inclusive education system is useful and effective for children with disabilities

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